



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

BISHOP COTTON WOMEN'S CHRISTIAN COLLEGE

- Name of the Head of the institution **PROF. ESTHER PRASANAKUMAR**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08022212933**
- Mobile no **9845194525**
- Registered e-mail **bcwcc123@gmail.com**
- Alternate e-mail **degreebcwcc@gmail.com**
- Address **19, 3rd Cross, CSI Compound**
- City/Town **Bengaluru**
- State/UT **Karnataka**
- Pin Code **560027**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Bengaluru City University**
- Name of the IQAC Coordinator **Prof. Prathiba David**
- Phone No. **08022212933**
- Alternate phone No. **08022129880**
- Mobile **9740517508**
- IQAC e-mail address **iqacbcwcc@gmail.com**
- Alternate Email address **prathiba.david@bcwcc.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.bcwcc.org.in/aqar.html>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.bcwcc.org.in/academic_calendar.html

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	86.50	2005	21/09/2005	20/09/2010
Cycle 2	A	3.12	2014	05/05/2014	04/05/2019
Cycle 3	B++	2.77	2019	01/04/2019	31/03/2024

6. Date of Establishment of IQAC

31/01/2006

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Auditing of the Departmental Activities - Internal Academic Audit and External Practical Audit

Webinars/FDP/Workshop/Conferences/Symposium/Online Courses - participated and organized by Faculty Activities organized by the College under the government initiative of 'Ek Bharat Shreshtha Bharat' Extension Activities Encouraged students to register for Online MOOC Courses

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Extension of built in area	Third floor constructed with additional class rooms, staff rooms and wash rooms
Elevator	Elevator installed
Internal Academic Audit and External Practical Audit	Conducted and reviewed
Organize Workshops/Webinars/FDP/Guest Lectures/Inter-Collegiate Online Activities/National/Local Level Online E-Quiz/Panel Discussion/Inter-Class/Inter-Department Online Competitions	Conducted 8 Workshops, 56 Webinars, 5 FDP's , 15 Guest Lectures, 10 Inter-Collegiate Online Activities, 4 National Level and 9 Local Level Online E-Quiz, 3 Panel Discussions and 20 Inter-Class/Inter-Department Online Competitions
New Courses	M.Sc Home Science introduced
Initiative towards Green Audit	Two faculty registered under Centre for Science and Environment Green Campus Initiative

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council of Bishop Cotton Women's Christian College	23/03/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	BISHOP COTTON WOMEN'S CHRISTIAN COLLEGE
• Name of the Head of the institution	PROF. ESTHER PRASANAKUMAR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08022212933
• Mobile no	9845194525
• Registered e-mail	bcwcc123@gmail.com
• Alternate e-mail	degreebcwcc@gmail.com
• Address	19, 3rd Cross, CSI Compound
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560027
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Bengaluru City University
• Name of the IQAC Coordinator	Prof. Prathiba David

• Phone No.	08022212933
• Alternate phone No.	08022129880
• Mobile	9740517508
• IQAC e-mail address	iqacbcwcc@gmail.com
• Alternate Email address	prathiba.david@bcwcc.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.bcwcc.org.in/aqar.html
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.bcwcc.org.in/academic_calendar.html

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	86.50	2005	21/09/2005	20/09/2010
Cycle 2	A	3.12	2014	05/05/2014	04/05/2019
Cycle 3	B++	2.77	2019	01/04/2019	31/03/2024

6.Date of Establishment of IQAC

31/01/2006

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

• Upload latest notification of formation of IQAC	View File
---	---------------------------

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Auditing of the Departmental Activities - Internal Academic Audit and External Practical Audit Webinars/FDP/Workshop/Conferences/Symposium/Online Courses - participated and organized by Faculty Activities organized by the College under the government initiative of 'Ek Bharat Shreshtha Bharat' Extension Activities Encouraged students to register for Online MOOC Courses		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Extension of built in area	Third floor constructed with additional class rooms, staff rooms and wash rooms
Elevator	Elevator installed
Internal Academic Audit and External Practical Audit	Conducted and reviewed
Organize Workshops/Webinars/FDP/Guest Lectures/Inter-Collegiate Online Activities/National/Local Level Online E-Quiz/Panel Discussion/ Inter-Class/Inter-Department Online Competitions	Conducted 8 Workshops, 56 Webinars, 5 FDP's , 15 Guest Lectures, 10 Inter-Collegiate Online Activities, 4 National Level and 9 Local Level Online E-Quiz, 3 Panel Discussions and 20 Inter-Class/Inter-Department Online Competitions
New Courses	M.Sc Home Science introduced
Initiative towards Green Audit	Two faculty registered under Centre for Science and Environment Green Campus Initiative
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Council of Bishop Cotton Women's Christian College	23/03/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2019-2020	27/01/2020
15.Multidisciplinary / interdisciplinary	

16.Academic bank of credits (ABC):**17.Skill development:****18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

1.1

Number of courses offered by the institution across all programs during the year

22

File Description	Documents
Data Template	View File

2.Student

2.1

Number of students during the year

1205

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

235

File Description	Documents
Data Template	View File
2.3	452
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	50
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	30099493
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	195
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution being affiliated to Bangalore University and Bengaluru City University follows the prescribed curriculum formulated by the University. The curriculum is designed in consultation with member colleges and professional bodies by the BOS of the University. The calendar of events is issued by the University. The institution goes beyond the University Curriculum, to equip both staff and students by conducting Orientations, Workshops, Seminars, Guest Lectures, Field Visits, Panel Discussions, Industrial Visits to create awareness about new socio-economic trends and strategies. The College also prepares an academic calendar of events in line with the calendar of events issued by the University. Staff and Departmental meetings are held to discuss the plan of action for each semester. Teaching Plan and Work Records are maintained by the Faculty, supervised by the Principal and the HoDs. Certificate Courses and Skill Development Programmes are offered to supplement the Curriculum. Additional Add-On Courses are offered to make students employable with contemporary market demands. Curriculum activities are highlighted through the College Calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1bT3dSaqzV_rfnWSD1GsmzBKfoUifsoWB2/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Evaluation of a student's skill is the focal point in attaining a Degree. Continuous assessment and evaluation helps to ensure that the student has the prerequisites expected of a graduate. The College is affiliated to Bengaluru University and Bangalore City University and it adheres to the norms prescribed by the University. The evaluation process includes Written Tests, Assignments, Group Discussions, Seminars, Presentations and Quiz. Written Tests are conducted for 30 marks as stipulated by the University and become part of the final Internal Assessment. The Internal Marks include attendance, classroom performance and participation of students in extracurricular activities and projects by the final year students which are assessed by external

examiners. The University provides an academic calendar for the date of commencement and end of classes for every semester. Based on the norms of the University, the Principal and HoDs choose dates for academic activities, extracurricular activities and internal examinations. The internal assessment papers are valued and suggestions for improvement are provided to students. The College has an excellent work culture.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1CkO6Rg4Bp5lrys5mitfZZVNlBqCadR1m/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

47

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Curriculum includes subjects like Environmental Science, Business Ethics, Indian Constitution, Science and Society and Culture Diversity and Society. as prescribed by the Bangalore City University.

As per the BCU syllabus the students of BBA have taken part in

Community Development Programmes on a regular basis. Every alternate Thursday, Chapel Services and Value Education Classes are conducted based on values and morals which help students become socially aware and responsible.

In addition to these, students are encouraged to join activities of the Entrepreneurship Cell, Rotaract Club, National Service Scheme, YWCA and Eco Watch Club enabling them to contribute towards society.

The Entrepreneurship Cell of the College encourages students to set up and manage their own Start Ups on campus and outside which helps them in understanding professional ethics while doing business. The Rotaract Club encourages students to raise funds for club activities and are involved in Outreach Programmes, especially during the pandemic.

The College also conducts Webinars and Guest Lectures on Gender Equity and Sensitization to raise awareness on Gender Equality and its concerns.

The Eco Watch Club regularly conducts activities to make students realize the importance of our environment and take steps towards the conservation of the same.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

228

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://bcwcc.org.in/student_satisfaction_survey.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://bcwcc.org.in/student_satisfaction_survey.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

382

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

178

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Remedial classes are conducted for the slow learners. The classes are organized for students who fail in the semester exams or who

require additional help in practical work . Each department organizes these classes depending on the departmental timetable. Every lecturer conducts remedial classes every week and maintains attendance for the same. The students get individual attention and motivation. The lecturers keep a track of the student's academic performance in the next examination. Faculty handling practical subjects see to it that the students catch up with the rest of the batchmates by giving them extra coaching and help them with their record work. Remedial classes have helped these students overcome academic challenges as well as improving their self confidence and personality. In case of advanced learners the subject teachers identify these students and give them challenging assignment topics, powerpoint presentations and make them participate in group discussions and advise them on matters regarding higher education opportunities. They also receive guidance on preparing their resume. They are also motivated to take up online MOOCcourses and attend webinars which would enhance their knowledge as well as prepare them for higher education opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1205	50

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution takes several student centric measures through Experiential and Participative Learning such as Field Visits, Industrial Trips, Project Work, Powerpoint Presentations, Tests, Group Discussions, Seminars and Assignments on a regular basis. During the pandemic students were given opportunities to enhance

the learning process on online platforms through Quiz, Audio Files, Grammar Exercises, Sound Bites (to enhance pronunciation skills) Case Studies, Discussion on Current Issues, Open Book Tests and Debates. Most of the departments have screening of Documentaries, Short Video Clipping, YouTube links to enhance a compatible learning experience related to the syllabus.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://bcwcc.org.in/teaching_learning_process.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has classrooms with ICT, Laboratories, Laptops for every department and OHP for Undergraduate and Postgraduate courses for effective teaching- learning process. The faculty use these tools to bring out more productive learning such as Powerpoint, Screening of Documentaries, Short Video Clippings , YouTube links and they use different Online Platforms for conducting Class Tests, Assignments, Quiz and Polls at EDMODO, SLIDO and GOOGLE software. The library has E- Resource facilities linked to the British Council and DELNET. ICT tools has also become an Integral part of the Teaching-Learning Interaction, through approaches which have replaced Chalk Board with Interactive Digital White Boards and students using Smartphones or other devices for Learning during class time.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment for all courses and subjects is done directly as per University guidelines. The students' performance is assessed throughout the Semester.

- **Periodic Internal Tests are conducted.**
- **The tests are conducted methodically as per the University pattern.**
- **Attendance and Assignments are also considered.**
- **The results are constantly monitored by the class teacher to ensure consistent performance of the students.**
- **The relevant subject teachers counsel the weak students.**
- **Students' attendance is entered online on a daily basis.**
- **A weekly update is sent to the parents via SMS.**
- **Students having attendance below 75% without valid reasons are not allowed to appear for the University exams.**
- **Assignments include a variety of activities like Classroom Seminars, Presentations and Group Discussions to improve teamwork and exchange knowledge.**

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The College has an effective system to address the grievances of the students for the internal assessment marks.
- The students are free to approach the concerned subject teachers once the internal assessment marks are released and can get them clarified.
- The internal marks are recorded in a format as per the norms of the University and College.
- The final internal marks are uploaded on the student portal before uploading them on the University portal.
- Each subject teacher maintains a record of the attendance, test marks and assignments related to the internal assessment.
- The weightage for attendance is recorded with a minimum of 40-60 hours per subject, of which the student is required to have a minimum of 75% attendance to appear for the University examination.
- A student is expected to take part in project work, classroom discussions and seminars.
- In case any grievance is not redressed the student can approach the Grievance Cell headed by the College Counselor.
- Continuous evaluation ensures student involvement and progress.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1Ck06Rg4Bp5lrys5mitfZZVNlBqCadRlm/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The academic excellence of an institution results from the commitment toward teaching and learning by the teachers and students. Each programme offered by the institution has clearly defined its Course Outcomes, Program Outcomes as well as Program Specific Outcomes. The institution ensured the proactive communication of these outcomes including those specific to programmes and courses offered to the students to assure a fundamental grasp of their discipline. The softcopy of curriculum and learning outcomes of programmes and courses are uploaded on the institution website for reference. The importance of the learning outcomes has been communicated to the teachers by IQAC. First year students are oriented about the various courses offered by the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.bcwcc.org.in/program_outcome.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of these outcomes is systematically evaluated and to bring this to effect, the evaluation parameters fall into two categories such as Internal Evaluation and External Evaluation.

Internal Evaluation:

Classroom Participation: One of the primary parameters to evaluate the level of attainment of specific outcome is based on student

involvement in classroom activities. Several activities like quiz, group discussion, teamwork are adopted by teachers to ensure a participatory learning space.

Unit Test: After completing a specific portion of the course assigned, teachers conduct oral/written examinations on the same. Periodic class tests are also a tool to evaluate the students consistency in learning.

Seminar: Students are assigned individually or in groups with topics for seminar presentation as mandated for each course. The teachers ensure that the topics chosen satisfy the attainment of course outcome.

Internal Examination: Two internal examinations are conducted each semester under the supervision of the Examination Committee to evaluate the learning level of students.

Assignments: Individual or Group Assignments are allotted to students for each course. Students are required to submit the written document typed in case of online submission to the teacher concerned for evaluation.

External Evaluation

University end Semester Examination: Students performance in the University end semester examination is a prime indicator for assessing the level of attainment of PO, PSO and CO.

Project: Projects form a mandatory part of the syllabus of various programmes prescribed by the University.

Internships/Fieldwork: Students put their learning into practice in internship/fieldwork.

Student Achievements/Progression: Students securing University ranks, progressing into higher studies, also determine the successful rendering of PO, PSO and CO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****418**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://bcwcc.org.in/pdf/ANNUALREPORT2020-21.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

http://www.bcwcc.org.in/pdf/STUDENTS_EVALUATION%20REPORT2020_21.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Innovative Eco System fostering student entrepreneurship, organized Webinars on "Entrepreneurship – The Way for Sustainable India – Don't Let Great Ideas Escape" and Online Guest Lectures on "Entrepreneurial Thinking" and "Career Opportunities Available for Women in the Field of Entrepreneurship" through the E-Cell 'Evolve'. A Virtual Alumni Meet brought alumni together to share entrepreneurial experiences. Students responded to the COVID-related financial crisis by running start-ups that helped their families. Skills required for building start-ups were honed by webinars and workshops that students attended. As many as 13 student managed Start-Ups, were promoted by E-Cell. As part of the Innovative EcoSystem, the Eco Watch Club conducted an Inter-

Collegiate Online Quiz for about 466 participants. An FDP course on "Sustainability Commitment in Educational Campuses" and a training programme on "Training on Data collection, Assessment and Planning for Green Campuses" with experts on water conservation methods, green area statistics and Google mapping was taken by Faculty. Panels on "Ecosystem Restoration- Impact of Corona Virus Pandemic on the Environment" presented pandemic concerns regarding carbon emissions, waste, habitat, energy and wildlife. An Orientation Programme was held on "Research: What, Why and How" with focal areas including the need, process, funding, and conduct of research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Learning outcomes of the activity:

E-Cell activity helped the students to promote their ventures

among the teachers and other students from various streams and received constant support from the entire E-Cell team.

Eco- Watch Club promoted learning about nature among the students and helped them to assess and learn about the need for reusing water to solve the water crisis in Bangalore.

Legal Literacy Programme educated students on Fundamental Rights, the concept of Gender Equality, Equality at Work and Home and Cyber Safety. The sessions were very interactive, interesting and informative.

National Service Scheme Awareness Programme - Spit-Free India Movement: created awareness among the public. They also had Counselling Sessions to overcome mental health issues and enhance positive thinking.

The Student Christian Movement of India is a student's movement with a Christian ethos that maintains a fellowship of students, teachers and senior friends with a commitment to translating the Christian faith into action by discerning critically the signs of times.

YWCA conducted Covid tests in the College for all the Teaching, Administration and Support Staff and an Online Counselling Programme to handle stress and strain, pressures and conflicts, building resilience and identifying strengths.

The Rotaract community tried to use innovative methods to spread awareness on issues with a variety of fun and learning activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

56

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

819

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

28

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate infrastructure and physical facilities to carry out the teaching and learning processes satisfactorily. It has grown in terms of classrooms and laboratories. The total

number of classrooms is 36. The campus area is 18472 sq.mt. Seven classrooms have been added on the third floor which has given an additional 7000 sq mts of built up area. An elevator has been installed to access all the floors conveniently. This also caters to the needs of the differently abled students. The number of Laboratories have increased from 14 to 17 with safety precautions in place according to the specified requirements. The Language Lab, Mathematics Lab, Commerce Lab, Chemistry Lab, Botany Lab, Biotechnology Lab, Zoology Lab, UG Library, PG Library, UG and PG Psychology Labs and all Staff Rooms have access to WIFI/LAN. There are two Seminar Halls that are equipped with ICT facilities. There are a total of 21 classrooms that have been equipped with the LCD projectors. The computing facilities are upgraded periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for conducting cultural activities. There is a Seminar Hall on the first floor of the UG block which was established in the year 2004 that can cater to 300-400 people and measures 4136 sqft.

The second Seminar Hall is located in the PG block established in the year 2016, which has a maximum seating capacity of 200 people. It measures 2400 sqft. The Open Stage that is located at the quadrangle was constructed in 2017 caters to about a maximum of 1000 people. The stage measures 768 sqft. These locations are utilized as per the size of the audience.

The College shares the playground and basketball court with its sister institutions -Mitralaya Girls' High School and United Mission Degree College located 200 mts away from the campus. The college has a basketball practice area located at the quadrangle as well as a Badminton Court. Indoor games such as Chess, Carrom and Table-tennis are played in the Sports Room which is also equipped with the basic Gym equipments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1066617

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Department of Library & Information Science

The Library has over 18000 books and apart from e-books & e-journals, the other e-resources include 8000 e-movies (classics & documentaries) 8000 e- newspapers, 40000 Online Learning Resources. The Library has access to 1555 digital graphic novels, 90 e-magazines, 12 e-books, directories & ILETS guide for 150 hours of practice.

Online Database includes 15000 Proquest-Central Databases; e-journals include 2000 journals from JSTOR. The Library is fully automated and all the books are bar-coded. The Library has an open access system. It also has a separate reprography section for photocopying, printing and for downloads. There is a section which consists of a collection of rare books, some of them over a hundred years old.

The Library has institutional membership with DELNET and The British Council for which membership is renewed every year. Access to the above mentioned e- resources is provided by these two organizations.

- LIBSOFT
- Nature of automation-Fully automated
- Version - 9.8
- Year of Automation - 2017

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

68568

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has adequate IT facilities. There are 195 Computers located in the Labs, Libraries and Staff Rooms. These computer systems are maintained and upgraded periodically. The College has two internet service providers, namely, ACT and Airtel. ACT was subscribed in the year 2019-2020 with a 200 Mbps which has been

upgraded to a Bandwidth of 1000 Mbps to the main campus. This can support upto 500 computers. The PG and Management Block are facilitated by Airtel Broadband with a Bandwidth of 20 Mbps, this can support upto 20 systems depending on usage and requirement. 28 classrooms are equipped with LCD projectors and screens. The Language Lab and Seminar Halls are also equipped with LCD projectors and screens. All Labs have LAN/Wifi facilities. The total number of Computers has increased from 175 to 195 in 2021. The bandwidth has been enhanced from 200 Mbps to 1000 Mbps

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

195

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1922674

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The College has a full time Supervisor and an Assistant Supervisor assisted with 35 Maintenance Staff.**
- **Issues relating to maintenance of facilities are communicated to the Principal in writing.**
- **The College Website is maintained by Integro Infotech and Consulting.**
- **The Librarian and Laboratories are assisted by attenders to ensure smooth functioning.**
- **The College has a part time System Administrator from CITO Co as part of an AMC.**
- **All Telephone and Intercom Systems are maintained as per an AMC with COMPAC Telesystems.**
- **All the Photocopying Machines are maintained by Galaxy ImagingTechnologies.**
- **The College has a Generator maintained as per an AMC with INTERTEK**
- **Voltage Stabilizers and UPS Systems are maintained as per an AMC with Powertech Systems.**
- **5 Water Purifiers have been installed and are maintained by an AMC with Aquaguard Company Ltd.**

- The Security of the College is overseen by I-System.
- The Biometric and CCTV is installed and maintained by Telmo Infosystem.
- The College is conscious of the large waste it generates. Waste is segregated into wet and dry waste.
- Fire extinguishers are maintained by Excellent Fire Service.
- Rainwater harvested is used for gardening.
- The parking facility is well organized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

52

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

107

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://view.officeapps.live.com/op/view.aspx?src=http%3A%2F%2Fwww.bcwcc.org.in%2Fpdf%2FCapacity_Building.xlsx&wdOrigin=BROWSE LINK
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1020

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

8

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

74

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council of the College is elected democratically by the students and the duties, privileges and term of office are determined by the institution. The Council consists of 9 members - President, Vice President, General Secretary, Treasurer, Chapel Representative, Sports Secretary, Literary Co-ordinator, Student Christian Movement Representative, Cultural Secretary and assisted by Class Prefects, Cultural Prefects, Sports Prefects and Chapel Prefects of each class. The 'Leadership Training Workshop' is organized for the newly inducted Council Members and Class Prefects. The College promotes co-operative governance by involving Student Council as a vital stakeholder in the institutional decision making and works in collaboration with Staff and Management. In line with definition of stakeholder, the role and responsibility of Student Council include: representing the views of the students to College administration, co-ordinating activities of the various departments and clubs, taking active role and responsibilities during Annual Athletic Meet, supporting the administration and staff in the development of the institution and representing the views of the students on matters of general concern to them. To promote an environment conducive to the educational and personal development as defined in the Mission Statement of the College, the Student Council in coordination with Student Welfare Committee organized various Online Events at Intra

and Inter- Collegiate Level and provided a virtual platform for the students to showcase their talents during the pandemic. Council members actively coordinated in the vaccination drive held in the College in association with BBMP. The College IQAC sets and maintains highest standard of quality education and to assure transparency. It has one student representative in the IQAC Committee.

File Description	Documents
Paste link for additional information	http://www.bcwcc.org.in/pdf/Student_Welfare_Committee_report_2020_2021.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

45

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association tries to bridge the gap between the College and Alumni. They are responsible for keeping complete track of Alumni with their required details, inform them about the current changes and achievements of the institution. Alumni Association meetings take place yearly and future plans are discussed in the meetings. Along with the association meeting, an Annual Alumni

Meet is also organized at the institution level every year. The Alumni contribute through various non-financial forms such as alumni interaction week and they are also invited as judges for various competitions organised by the College.

Alumni on our campus for the benefit of the juniors, discuss business and entrepreneurship opportunities. During the interaction Alumni have highlighted the importance of current trends in the market and guided the students about the career opportunities in different fields. They have also shared their personal experiences with students.

Alumni visit campus at regular intervals to support the existing batch of students in planning and organizing events, extend support and guidance for functioning of various students clubs. Alumni who are entrepreneurs have been providing inputs on how to start a new venture and helping them to transform from being a job seeker to a job provider. The Alumni also motivate students to follow their path for the betterment of the society and extend their support for campus placements and summer and winter internships for HR, Finance and Marketing students from time to time.

File Description	Documents
Paste link for additional information	http://bcwcc.org.in/pdf/Alumni-report-20.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To create a new social order- Under the Leadership of the Board of Management and Principal, the Heads of Departments are given the

freedom to propose and conceptualize new ideas to start new courses to broaden career opportunities and to encourage students to take up entrepreneurial roles .

The Department of Home Science set the ground to start a new Post Graduate course in Nutrition and Dietetics in Bengaluru City keeping pace with current trends. This encourages proper dietary choices and promotes healthy lifestyle which in turn will percolate to families and society . More importantly this would open up wider career opportunities for girl students in areas of Clinical Nutrition and as Wellness and Fitness Consultants and Applied Research. A new Lab with state of the art lab equipment has been set up.

In order to prepare the students for the Aviation industry, permission to start a new course in BBA Aviation was taken up by the HOD of the Management Studies.

To be a prominent Christian Educational Institution in the country-

The College has regular weekly classes in Value Education for all students where topical discussions , presentations on relevant social, political and value based experiential exercises are conducted.

Chapel Service for Christian students and other interested students is conducted every week.

An Intercollegiate Gospel Fest that attracts over hundreds of students from over 20 plus colleges in Bengaluru is a flagship event where the student community comes together in a great learning experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In the pandemic period between May 2020 – Oct 2021, the Student Welfare Committee for the academic year represented by 7 faculty

members created a virtual platform, providing a lot of opportunities for the students to showcase their talents in a variety of events and competitions . The Committee, along with the Student Council, took a lot of effort in planning and organizing various online events and competitions at Intra and Inter-Collegiate Level . Online Election for the various posts for classes and for Student Council body, the Investiture Ceremony , the Virtual Leadership Programme for the newly elected Student Council 2020-2021 were conducted.

The Rota year 2020-2021 of the Rotaract club was a challenging year as most of the activities were community based, the prevailing pandemic made it more difficult. However innovative activities to spread awareness on issues close to the heart of the Rotaract movement were conducted online.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Infrastructure Upgrade: Buildings, Classrooms, Laboratories and Equipment are crucial elements of the learning environment in Colleges and Universities . The Principal and Management saw the need to upgrade the infrastructure, and in 2020 the construction of the third floor began and was completed in September 2021. A total of seven thousand square feet of built- up area consisting of seven classrooms were added to the existing rooms. An elevator has been installed to access all the floors conveniently, this also caters to the needs of the differently abled students. Part of the funds for the construction was raised through donations given by sister concerns under C.S.I institutions.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. The Management consisting of Chairman and other members defines the scope and extent of institutional governance.

2. The Management and Head of the Institution follow a Democratic Participative Leadership Style allowing for creative and competent staff to participate in planning and decision making. Every staff member is accountable to the Principal who provides appropriate guidance and direction for accomplishment of goals.

3. At the beginning of every academic year the Principal forms Committees for the smooth conduct of various activities of the institution. The Principal meets every Committee personally to organize their duties and responsibilities. The Principal also dedicates responsibilities to the Heads of the Departments and seeks periodic updates through meetings and reports.

4. The Management consisting of the Chairman and the other members including Parent Representative define the scope and extent of institutional governance.

5. Recruitment of staff is done through newspaper advertisement followed by demonstration classes which are judged by Subject Experts, Principal and the HOD. Shortlisted candidates are called for interview by the Management on the basis of which they are selected. The staff are expected to abide by service rules, promotional policies and performance appraisal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://bcwcc.org.in/pdf/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has adopted various Welfare Measures to retain teaching staff and periodic revision of pay scale with statutory benefits.

- **Medical Leave was granted to the employees during the pandemic.**
- **Christmas Gift.**
- **Excursion for Staff.**
- **Medical Insurance Policies for all the staff and family members (upto three lakhs) .**
- **Permission to attend National and International Seminars/ Workshops of longer duration and encouragement to present papers, publish books and articles.**
- **50% Fee Concession is given to the children of the staff.**
- **Coffee and Tea is provided to all the staff.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

78

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Online Self-Appraisal report was filled by all the teaching staff in a prescribed format at the end of the academic year. The student appraisal report of teachers was also collected online . Self-Assessment by staff explained the need for publications and

is a positive approach towards instilling a research culture. The report is reviewed & discussed by the Principal with concerned faculty to assess the attitudinal, behavioral and professional aspects of the faculty concerned. Faculty are to carry out the suggestions as specified by the Principal in the following academic year.

File Description	Documents
Paste link for additional information	http://bcwcc.org.in/pdf/faculty_feedback2020_21.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial auditing was conducted at the end of the financial year 2020-2021 by Mr. C Ram Mohan who is the External Auditor of our institution. Financial planning and decision making are taken at the Board Meeting, Education Committee Meeting and Finance Committee Meeting. These decisions are implemented under the monitoring and leadership of the Treasurer and Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

290000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

BCWCC is a Self -Financed Institution, where the funds are generated through the fees paid by the students.

Optimum utilization of funds is ensured through the following -

- 1. Adequate funds are allocated for effective teaching-learning practices that include Orientation programmes, Workshops, FDP, Seminars, Conferences, Interdisciplinary, Inter-class and Inter-Collegiate activities.**
- 2. Enhancement of library facilities like E-Journals, E-Books.**
- 3. Wifi Routers and Webcams were provided to conduct Online Classes.**
- 4. Alumni donor funds are utilized for the Endowment Prizes, which is given to the students who secure highest marks in the University Examinations during the academic year and for student welfare activities.**
- 5. Infrastructure and Maintenance.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following practices were initiated

1. **Admission Strategy-** Due to the ongoing pandemic, each Department interacted with the Pre-University students of our College online and highlighted the courses offered in Degree.
2. The Admission process was conducted both Online and Offline for the academic year 2021-2022.
3. **Green Audit-** Two members of the Eco Watch Club of our College registered under the Center for Science and Environment Green Campus Initiative and were trained on conducting Green Audits and preparing reports.
4. **Activities organized by the College under the Government initiative of 'Ek Bharat Shreshtha Bharat' -** 1) An Inter-Class Sketching and Digital Collage Making Competition on the theme-"The future depends on what you do today" was organized by the Student Welfare Committee on 2nd October 2020. 2) A Cultural Competition with the theme " SAMPURNA-Embrace your Ethnicity" was organized by the Student Welfare Committee on 5th December 2020. 3) A National Webinar on " Histories and Identities of India" was organized by the Department of History on 25th September 2020.
5. Faculty were encouraged to participate in Webinar/FDP/Workshop/Conference/Symposium/Online Courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Auditing the Departmental Activities

- **Internal Audit:**

The Internal Audit Committee comprises of the following members -

Dr. Jacqueline, Dr. Manonmani, Dr. Marie Kavitha, Mrs. Suvina Benjamin, Dr. Vijayshri Ravi and Dr. Amitha Santiago.

They verified the activities of the departments in the month of September 2021 and gave their suggestions. The same was placed before the Governing Council for their feedback.

- **External Audit:**

External Audit for Practical Subjects was conducted for the Departments of Botany, Zoology, Chemistry, Mathematics, Physics, Computer Science, Home Science, Biotechnology and Psychology. The external auditors from the Bengaluru City University conducted the audit during the month of July 2021.

- Local Inspection Committee of the University conducted audit on 30th January 2021 and they checked the eligibility to initiate three new courses M.Sc (Nutrition and Dietetics), BBA(Aviation) and B.Sc(Botany, Zoology, Psychology). Permission was granted to start all three courses by the University.
- Feedback from Students, Staff, and Parents

A structured Feedback format was sent online and the same was received from all the stakeholders for further deliberations and actions. Based on the insights obtained, the departments were informed to plan for the policy decisions required in order to fulfill various requirements of students on their teaching-learning experience in the College.

File Description	Documents
Paste link for additional information	http://bcwcc.org.in/pdf/IOAC_MIN20_21.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://bcwcc.org.in/pdf/ANNUALREPORT2020-21.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College, in order to raise awareness of gender equality, organizes various National Level Webinars and Guest Lectures, wherein faculty members and students across different states actively participate.

- A National Level Webinar on Globalization on the topic "New Opportunities, Wider Choices and Continuing Gender Gaps" was organized. The speaker Dr. Indira Ramarao, Chairperson and HOD of Sociology, University of Mysore gave an insightful presentation on Globalization and its Impacts on Gender Equality.
- A Guest Lecture on "Social Construction of Gender in India" was organized and the Resource Person Dr. Manjula HOD - Department of Sociology Government First Grade College, Kanakapura, gave an insightful presentation on Gender as a Social Construction in India, its criticism, and opportunities to undo it.
- An Interdisciplinary Guest Lecture was organized on the topic "The Career Opportunities Available for Women in Entrepreneurship". The session covered the opportunities for women, to follow their passion and to capitalize on the opportunities offered by the Government agencies as well as the private bodies.
- A Research article on "Portrayal of Women in Indian Serials"

was published as a chapter in the book "Gender and Media: Critical Perspective" with ISBN – 979-8656195942.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1UpiKy463pCDu4kmL-59nV17RjDV0S6M0/edit?usp=sharing&oid=113768791326026870096&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has a Solid Waste Management unit. Since the College was closed the entire year due to the pandemic, it was not operational.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available D. Any 1 of the above

**in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The staff at BCWCC strives to better understand the striking complexity of Linguistic knowledge to appreciate the remarkable diversity of linguistic structure and targets to support students who are from diverse, cultural, regional, linguistic, and socio-economic backgrounds. We believe "Our Unity is Strength and

Diversity is our Power."

I. National Festivals: During this pandemic year Independence Day and Republic Day was celebrated by NCC Cadets, NSS Volunteers, Student Council, Student Welfare Officers and Staff Welfare following covid protocols.

On the occasion of Gandhi Jayanthi, Inter-Class Sketching and Digital Collage Making Competitions on the theme "The Future depends on What You Do Today "under the Government initiative of "Ek Bharat Shreshtha Bharat ' ' was organized.

II. Linguistic Activities/Celebrations: Language proficiency is best achieved through a variety of means such as embedding language development through programmes and targeted Workshops and Webinars.

1. The Kannada Department conducted various events to uphold our State's prestigious culture and to recollect our State's heritage.

On 10th July 2020 - the Department conducted a National Level Webinar on "Hosagannada Arunodaya- Ondu avalokana" (An overview on modern kannada literature)

In the month of August 2020 - the Department conducted Foundation Classes for the First Degree Students of the College.

On 16th October 2020 - the Department conducted a Kannada Webinar on Microsoft Teams, on the Theme - "Vidyarthi Galu edurissuttiruva vartamaanada tallanagalu", (Contemporary angst that students are facing during pandemic)

In the month of November 2020 - Srujana Kannada Sangha conducted Inter Collegiate Literary & Cultural Online Events. - "Karunaada Nudi Sambhrama"with the Tagline "Namma Kannada, Namma Hemme" (Celebration of kannada language and culture)from 9th Nov 2020 to 11th Nov 2020. 68 Students of various Colleges took part enthusiastically in Doodle Art, Creative Writing, Kannada Digital Poster Making, Video Presentation, Solo Dance and Solo Singing Events.

2. Marking the declaration of Hindi Language as the Official Language of the Union Government of India (14th September 1949), Hindi was adopted as the official language. This year due to the Pandemic, the Department of Hindi organized Hindi Diwas Online on 14th September 2021 and conducted various competitions.

Quiz, Pick and Speak Competitions were conducted on 9-09-2021 and Singing and Debate Competitions were conducted on

14-09-2021.

3. A National Webinar in association with IQAC was conducted on the topic "HISTORIES AND IDENTITIES OF INDIA" on

25-09-2020. The Department conducted an Online Quiz Competition on 'Ancient Indian History' on 25th and 26th November 2020.

4. An International Webinar was conducted on 6th August 2020 on the topic "Practicing Mindfulness" during COVID 19 pandemic. A National Level Webinar was conducted on 30th September 2020 on "Mind Management Techniques".

Other diversities- Colleges celebrates certain important days such as :

1. World Nature Conservation Day : By organizing an Inter Collegiate Online Quiz Competition.
2. World Environment Day: Panel Discussion on "The impact of Covid19 pandemic on the Environment". Competitions were conducted on Essay Writing, Sketching and making Eco Friendly products.
3. Press Day was observed by the Department of Journalism on 01/07/2021.

Dr. Vasundhara Priya Magadev, Assistant Professor, Department of Communication, Bengaluru University was the resource person for the Webinar. As part of the celebration, Inter-Class virtual Debate and Caption Writing Competition was conducted.

4. World Mental Health Day: A National Level Webinar was conducted on the topic "Surviving or Thriving" on 10th October 2020.

5. Human Rights Day: National Level E-Quiz on "Human Rights" was conducted on 10th December 2020.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

It is the duty of a responsible citizen to abide by the law of the country. It is important that one must be aware of their fundamental rights and duties and also exercise it. The vision of our College is to educate the individuals to think and act as ethical leaders which will help in the creation of a new social order based on human dignity, equality and opportunity with social, political and economic justice. Our College inculcates these values through the Curriculum, Value Education classes, Awareness Programmes and Webinars. The various activities in this process are as follows:

1. Rotaract Club organised

- An Awareness Webinar on the ill Effects of Tobacco
- A menstrual health Awareness Programme - "Code Red"
- An activity "Selfie with Sapling" - on Nature Conservation Day
- Polio Drive on National Immunisation Day
- Annadaata programme

2. NSS unit organised an Awareness Programme on Spit Free India Movement.

3. Eco-watch Club organised a Webinar on "Know Your Bangalore Environment". Eco-watch club celebrated the World Environment Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/1GNsSw9_SXGUmIL71f8UqbZPfzzaLfika/edit?usp=sharing&oid=108054272607101658451&rtpof=true&sd=true
Any other relevant information	https://docs.google.com/document/d/1otnH9suvksp3f4R0MZIav18RjNNICUwY/edit?usp=sharing&oid=108054272607101658451&rtpof=true&sd=true

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is a land of diversity. Our College celebrates our National Festivals like Independence Day and Republic Day to remember the sacrifices of our freedom fighters during India's struggle for freedom and thereby instilling the feeling of national integrity, patriotism and to promote fraternity.

To educate the students on the issues of global concern, to celebrate and reinforce the achievements of humanity, our College commemorates important International Days such as World Environment Day, Women's Day, World DNA Day and World Mental Health Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: COMMUNITY SERVICE

Objectives of the practice : The objective is to create awareness among the students, to have a sense of responsibility towards the concerns of the society, the underprivileged, the animals, and an eye opener to many of the health issues.

The Context: National Festivals like Independence Day, Republic Day and important days like International Women's Day, Teacher's Day, Nature Conservation Day, International Dog's Day, National Immunization Day were observed. Awareness Programmes and Annadaata Programme and Rangoli Demonstration were organized.

The Practice:

- Independence Day – The virtual programme had a guest speaker who briefed about the salient features of The Constitution of India.
- Republic Day – Virtual celebration included a Guest Lecture

on the topic 'Democratic India'. The Office bearers of the Rotaract Club presented the National Anthem in sign language through a video recording dedicating it to the Hearing-Impaired people of our Country.

- International Women's Day - International Women's Day was celebrated in collaboration with SCEAD Foundation. The Chief Guest was the Head of Cultural and Academic Affairs, Council General of Israel, who interacted with the students regarding the Status of Women in Israel and India.
- Teacher's Day - The virtual celebration of Teachers Day was mainly to acknowledge the dedication, passion and the selfless services of the teachers. The way the teachers adapted to the new digital platform of teaching from the traditional chalk and talk method was highly appreciated.
- Nature Conservation Day - Selfie with a Sapling - This programme encouraged the faculty and students to plant a sapling in and around their house. After planting the participants were asked to click a picture and post the same on the club's Instagram page.
- International Dog's Day - On International Dog's Day the students were involved in feeding the stray dogs with food, thus inculcating a sense of responsibility towards the animals. The students also clicked pictures and videos of them feeding the stray dogs and this was posted in the Club's Instagram page.
- National Immunization Day - Some of our students of the Rotaract Club had volunteered to take part in the Polio Drive that was organized and administered polio drops to the children along with the medical assistants.
- Awareness Programme: Webinars were organized on the Topics like "Ill Effects of Tobacco on Health", and "Code Red - Menstrual Health".
- Rangoli Demonstration: One of our support staff was invited to describe the different patterns of Rangoli to the participants.
- Annadaata Programme: Distribution of free home cooked food once a month to the poor is practiced by the Rotaract Club.

Evidence of Success: By organizing these kinds of programmes the students are aware of their social responsibilities and a sense of respect and dignity towards the downtrodden. The very often forgotten artistic skill of Rangoli was brought to light.

Problems encountered and resources required: The student clubs involved in the best practices faced many challenges. Most of the activities are community based, due to the pandemic, classes were online, faculty members and students could not be present on campus or go for field visits. The students managed virtually to spread awareness on various issues related to health and social concerns.

2. Title of the practice: ECOSYSTEM SUSTAINABILITY

Objectives of the Practice : Learning about nature and to spread environmental awareness and strategies to improve ecosystem restoration.

The Context: A Webinar on "Know Your Bengaluru Environment" was organized which was an eye opener to the current water status and poor waste water management by BWSSB and rain water recycling techniques.

The Practice:

- The Webinar gave insight about the water status in our city. The need to reuse and recycle water to solve the water crisis in Bangalore was addressed.
- Panel Discussion – On the eve of World Environment Day a Panel Discussion was organized on the topic "Ecosystem Restoration – Impact of Corona Virus Pandemic on the Environment". The panelist across various streams presented statistical data on Carbon Emission, Waste Management, Habitat Energy, Wildlife and Ecosystem Restoration.

Evidence of success: Students along with the BBMP Environmental Activists took an oath to improve the Environment.

Problems encountered and resources required: Due to pandemic, the students conducted the events through virtual mode.

File Description	Documents
Best practices in the Institutional website	http://www.bcwcc.org.in/pdf/7.2.1_best_practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"To educate individuals to think and act as ethical leaders which will help in the creation of a new social order based on human dignity, equality and opportunity with social, political and economic justice" is the Vision Statement of Bishop Cotton Women's Christian College. The College aims at achieving this vision by extending the temple of learning beyond the books, boundaries and the traditional system of education. The objective is to encourage and empower women through education, making education available to all.

Since the Covid outbreak, our College has made unprecedented efforts to quickly move on to interactive learning platforms in order to reach out to students and provide them continuous learning opportunities. Understanding the importance of extra co-curricular activities to provide a wholesome learning experience, the various departments proactively designed and integrated diverse virtual activities to make teaching and learning meaningful, interesting and more impactful.

The Staff and Students together imbibed the techno oriented perspective to excel in the conduct of various activities of the departments at both Undergraduate and Postgraduate level.

Certificate Courses:

The students of the Department of Management Studies, Computer Science and M.Sc (Psy) successfully completed online certificate courses offered by SWAYAM.

Short Term Training Programme (STTP): Virtual Short Term Training Programme was organized by the Department of Mathematics on the topic "R for Statistics and Data Sciences".

Wellness:

Dancercise – A blend of dance and exercise filled with a lot of information on the importance of having a healthy lifestyle was organized. The programme filled with energy and fun gave a new perspective to fitness, encouraging students and faculty to actively take part.

Fitness the Mantra of Life was organized by the Department of Physical Education.

Awareness Webinars on "ill effects of Tobacco on Health" and "Menstruation – Facts, Myths and Misconception" were organised.

Emotional support:

SWASTI – A Free Tele Counselling Helpline was formally launched by the Psychology Department (PG) in collaboration with the Association of Health Psychologists, Bangalore Psychology Forum and supported by UNICEF and Dr. Reddy's Lab.

The Rotaract Club members presented the National Anthem in sign language through a video recording dedicated to the Hearing Impaired of our Country.

E- learning Resources: Understanding the altered needs of our students in the uncertain times of the pandemic where the students were unable to access the information center. The library adapted to the change with the help of technology. Instead of physical access to books and magazines, digital access was initiated. The College Library took Annual Institutional Membership in two prestigious institutions namely British Council and DELNET for online resources.

The British Council Library membership provided the following:

- **E-Books:** Read and download 120000+ full text e-books and audio books (both academic and fiction)
- **E-Magazines:** Read and download the best of UK magazines including The Economist, Amateur.
- **Photographer, New Scientist Etc.**
- **E-Movies:** Watch over 8000 award-winning movies, short

feature films and documentaries.

- **E-Learning Resources:** Access 40000 online learning modules on soft skills and software applications and access over 1555 digital graphic novels.
- **E-Journals:** Read and download over 2000+ journals from JSTOR and 15000+ from ProQuest.
- **E-Newspapers:** Read 8000 +e-newspapers from across 100 countries.
- **Watch online:** Movies, theater performances, music documentaries and stream live concerts.
- **Road to IELTS Guide:** Access to full version with 150 hours of practice.

Similarly, DELNET membership too provided the following:

- **E-Book Directory:** which is a daily growing list of links, to freely accessible e-books,

documents and lecture notes, found on the internet. There are 10849 free e-books in 709 categories.

- **E-Journals:** 4125 e-journals in 17 subjects.
- **Four online-databases**

With these resources, the students could not only open up windows for them to learn but also to explore and to contribute in improving the quality of life.

E-Cell: Women Entrepreneurs are making their way in the business world in a big way. The E-Cell of our College encourages and prepares our students to be successful business women. As it is said women are natural networkers and multi-taskers, in today's ultra-fast-paced business environment, BCWCC prepares the students to take risks, move forward, and succeed. And clubs like E-Cell play a supporting role to climb the ladder of success in business. Some of our Campus Ventures with the business titles and their

products are listed below :

VENTURES IN CAMPUS

- "SWEET AND SPICE, EVERYTHING NICE"- The students used to sell the sweets and savories as refreshments on a minimal cost to the students and staff.
- INK HEART- The company deals with handmade bookmarks which are made of recycled paper and henna tattoos are designed according to the preferences of the customers.
- BUBBLE HUT - The company deals with Homemade Soaps, Moisturizers and Scrubs.
- HAPPY ART LETTERS AND THE SCRUNCHIES CORNER - The Company deals with work on Calligraphy, Paintings, Mandala Art and Art Journals.
- SNAZZY CRAFTS - The Company deals with handmade gifts like Scrapbook, Chocolate Hampers, Explosion box and Gift Cards.
- Gifts_of_Love71- The Company deals with clothing, jewellery, accessories, home decor and other useful amenities.
- Shrisha_henna08 and whole_saleshop23 - The Company deals with pure and organic Rajasthani mehendi powder and cones and branded cosmetics.
- Mehijab - It is an artistic world where the entrepreneur deals with Mehendi orders.
- Dirajshoppify - The Company deals with stationery items and gift articles.
- Tas_artsncrafts- The Company deals with beautiful paintings and craftwork.
- Beautyfashion_911:- The Company deals with clothing and other accessories.
- Quilling Art - The company deals with Quilling and Decorative items and other accessories.

The college on the whole creates a platform to make sure that education reaches women to equip them with holistic development.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution being affiliated to Bangalore University and Bengaluru City University follows the prescribed curriculum formulated by the University. The curriculum is designed in consultation with member colleges and professional bodies by the BOS of the University. The calendar of events is issued by the University. The institution goes beyond the University Curriculum, to equip both staff and students by conducting Orientations, Workshops, Seminars, Guest Lectures, Field Visits, Panel Discussions, Industrial Visits to create awareness about new socio-economic trends and strategies. The College also prepares an academic calendar of events in line with the calendar of events issued by the University. Staff and Departmental meetings are held to discuss the plan of action for each semester. Teaching Plan and Work Records are maintained by the Faculty, supervised by the Principal and the HoDs. Certificate Courses and Skill Development Programmes are offered to supplement the Curriculum. Additional Add-On Courses are offered to make students employable with contemporary market demands. Curriculum activities are highlighted through the College Calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1bT3dSaqzVrfnWSD1GsmzBKfoUifsoWB2/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Evaluation of a student's skill is the focal point in attaining a Degree. Continuous assessment and evaluation helps to ensure that the student has the prerequisites expected of a graduate. The College is affiliated to Bengaluru University and Bangalore City University and it adheres to the norms prescribed by the University. The evaluation process includes Written Tests,

Assignments, Group Discussions, Seminars, Presentations and Quiz. Written Tests are conducted for 30 marks as stipulated by the University and become part of the final Internal Assessment. The Internal Marks include attendance, classroom performance and participation of students in extracurricular activities and projects by the final year students which are assessed by external examiners. The University provides an academic calendar for the date of commencement and end of classes for every semester. Based on the norms of the University, the Principal and HoDs choose dates for academic activities, extracurricular activities and internal examinations. The internal assessment papers are valued and suggestions for improvement are provided to students. The College has an excellent work culture.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1CkO6Rg4Bp5lrys5mitfZZVNlBqCadR1m/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****22**

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****7**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**47**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Curriculum includes subjects like Environmental Science, Business Ethics, Indian Constitution, Science and Society and Culture Diversity and Society. as prescribed by the Bangalore City University.

As per the BCU syllabus the students of BBA have taken part in Community Development Programmes on a regular basis. Every alternate Thursday, Chapel Services and Value Education Classes are conducted based on values and morals which help students become socially aware and responsible.

In addition to these, students are encouraged to join activities of the Entrepreneurship Cell, Rotaract Club, National Service Scheme, YWCA and Eco Watch Club enabling them to contribute towards society.

The Entrepreneurship Cell of the College encourages students to set up and manage their own Start Ups on campus and outside which helps them in understanding professional ethics while doing business. The Rotaract Club encourages students to raise funds for club activities and are involved in Outreach Programmes, especially during the pandemic.

The College also conducts Webinars and Guest Lectures on Gender Equity and Sensitization to raise awareness on Gender Equality and its concerns.

The Eco Watch Club regularly conducts activities to make students realize the importance of our environment and take steps towards the conservation of the same.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**228**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://bcwcc.org.in/student_satisfaction_survey.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://bcwcc.org.in/student_satisfaction_survey.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

382

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

178

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Remedial classes are conducted for the slow learners. The classes are organized for students who fail in the semester exams or who require additional help in practical work. Each department organizes these classes depending on the departmental timetable. Every lecturer conducts remedial classes every week and maintains attendance for the same. The students get individual attention and motivation. The lecturers keep a track of the student's academic performance in the next examination. Faculty handling practical subjects see to it that the students catch up with the rest of the batchmates by giving them extra coaching and help them with their record work. Remedial classes have helped these students overcome academic challenges as well as improving their self confidence and personality. In case of advanced learners the subject teachers identify these students and give them challenging assignment topics, powerpoint presentations and make them participate in group discussions and advise them on matters regarding higher education opportunities. They also receive guidance on preparing their resume. They are also motivated to take up online MOOCcourses and attend webinars which would enhance their knowledge as well as prepare them for higher education opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1205	50

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution takes several student centric measures through Experiential and Participative Learning such as Field Visits, Industrial Trips, Project Work, Powerpoint Presentations, Tests, Group Discussions, Seminars and Assignments on a regular basis. During the pandemic students were given opportunities to enhance the learning process on online platforms through Quiz, Audio Files, Grammar Exercises, Sound Bites (to enhance pronunciation skills) Case Studies, Discussion on Current Issues, Open Book Tests and Debates. Most of the departments have screening of Documentaries, Short Video Clipping, YouTube links to enhance a compatible learning experience related to the syllabus.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://bcwcc.org.in/teaching_learning_process.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has classrooms with ICT, Laboratories, Laptops for every department and OHP for Undergraduate and Postgraduate courses for effective teaching- learning process. The faculty use these tools to bring out more productive learning such as Powerpoint, Screening of Documentaries, Short Video Clippings , YouTube links and they use different Online Platforms for conducting Class Tests, Assignments, Quiz and Polls at EDMODO, SLIDO and GOOGLE software. The library has E- Resource facilities linked to the British Council and DELNET. ICT tools has also become an Integral part of the Teaching-Learning Interaction, through approaches which have replaced Chalk Board with Interactive Digital White Boards and students using Smartphones or other devices for Learning during class time.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

50

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment for all courses and subjects is done directly as per University guidelines. The students' performance is assessed throughout the Semester.

- **Periodic Internal Tests are conducted.**
- **The tests are conducted methodically as per the University pattern.**
- **Attendance and Assignments are also considered.**
- **The results are constantly monitored by the class teacher to ensure consistent performance of the students.**
- **The relevant subject teachers counsel the weak students.**

- Students' attendance is entered online on a daily basis.
- A weekly update is sent to the parents via SMS.
- Students having attendance below 75% without valid reasons are not allowed to appear for the University exams.
- Assignments include a variety of activities like Classroom Seminars, Presentations and Group Discussions to improve teamwork and exchange knowledge.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- The College has an effective system to address the grievances of the students for the internal assessment marks.
- The students are free to approach the concerned subject teachers once the internal assessment marks are released and can get them clarified.
- The internal marks are recorded in a format as per the norms of the University and College.
- The final internal marks are uploaded on the student portal before uploading them on the University portal.
- Each subject teacher maintains a record of the attendance, test marks and assignments related to the internal assessment.
- The weightage for attendance is recorded with a minimum of 40-60 hours per subject, of which the student is required to have a minimum of 75% attendance to appear

for the University examination.

- A student is expected to take part in project work, classroom discussions and seminars.
- In case any grievance is not redressed the student can approach the Grievance Cell headed by the College Counselor.
- Continuous evaluation ensures student involvement and progress.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1CkO6Rg4Bp5lrys5mitfZZVNlBqCadR1m/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The academic excellence of an institution results from the commitment toward teaching and learning by the teachers and students. Each programme offered by the institution has clearly defined its Course Outcomes, Program Outcomes as well as Program Specific Outcomes. The institution ensured the proactive communication of these outcomes including those specific to programmes and courses offered to the students to assure a fundamental grasp of their discipline. The softcopy of curriculum and learning outcomes of programmes and courses are uploaded on the institution website for reference. The importance of the learning outcomes has been communicated to the teachers by IQAC. First year students are oriented about the various courses offered by the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.bcwcc.org.in/program_outcome.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of these outcomes is systematically evaluated and to bring this to effect, the evaluation parameters fall into two categories such as Internal Evaluation and External Evaluation.

Internal Evaluation:

Classroom Participation: One of the primary parameters to evaluate the level of attainment of specific outcome is based on student involvement in classroom activities. Several activities like quiz, group discussion, teamwork are adopted by teachers to ensure a participatory learning space.

Unit Test: After completing a specific portion of the course assigned, teachers conduct oral/written examinations on the same. Periodic class tests are also a tool to evaluate the students consistency in learning.

Seminar: Students are assigned individually or in groups with topics for seminar presentation as mandated for each course. The teachers ensure that the topics chosen satisfy the attainment of course outcome.

Internal Examination: Two internal examinations are conducted each semester under the supervision of the Examination Committee to evaluate the learning level of students.

Assignments: Individual or Group Assignments are allotted to students for each course. Students are required to submit the written document typed in case of online submission to the teacher concerned for evaluation.

External Evaluation

University end Semester Examination: Students performance in the University end semester examination is a prime indicator for assessing the level of attainment of PO, PSO and CO.

Project: Projects form a mandatory part of the syllabus of various programmes prescribed by the University.

Internships/Fieldwork: Students put their learning into practice in internship/fieldwork.

Student Achievements/Progression: Students securing University ranks, progressing into higher studies, also determine the successful rendering of PO, PSO and CO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****418**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://bcwcc.org.in/pdf/ANNUALREPORT2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.bcwcc.org.in/pdf/STUDENTS_EVALUATION%20REPORT2020_21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Innovative Eco System fostering student entrepreneurship, organized Webinars on "Entrepreneurship - The Way for Sustainable India - Don't Let Great Ideas Escape" and Online Guest Lectures on "Entrepreneurial Thinking" and "Career Opportunities Available for Women in the Field of Entrepreneurship" through the E-Cell 'Evolve'. A Virtual Alumni Meet brought alumni together to share entrepreneurial experiences. Students responded to the COVID-related financial crisis by running start-ups that helped their families. Skills required for building start-ups were honed by webinars and workshops that students attended. As many as 13 student managed Start-Ups, were promoted by E-Cell. As part of the Innovative EcoSystem, the Eco Watch Club conducted an Inter-Collegiate Online Quiz for about 466 participants. An FDP course on "Sustainability Commitment in Educational Campuses" and a training programme on "Training on Data collection, Assessment and Planning for Green Campuses" with experts on water conservation methods, green area statistics and Google mapping was taken by Faculty. Panels on "Ecosystem Restoration- Impact of Corona Virus Pandemic on the Environment" presented pandemic concerns regarding carbon emissions, waste, habitat, energy and wildlife. An Orientation Programme was held on "Research: What, Why and How" with focal areas including the need, process, funding, and conduct of research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Learning outcomes of the activity:

E-Cell activity helped the students to promote their ventures among the teachers and other students from various streams and received constant support from the entire E-Cell team.

Eco- Watch Club promoted learning about nature among the students and helped them to assess and learn about the need for reusing water to solve the water crisis in Bangalore.

Legal Literacy Programme educated students on Fundamental Rights, the concept of Gender Equality, Equality at Work and Home and Cyber Safety. The sessions were very interactive, interesting and informative.

National Service Scheme Awareness Programme - Spit-Free India Movement: created awareness among the public. They also had

Counselling Sessions to overcome mental health issues and enhance positive thinking.

The Student Christian Movement of India is a student's movement with a Christian ethos that maintains a fellowship of students, teachers and senior friends with a commitment to translating the Christian faith into action by discerning critically the signs of times.

YWCA conducted Covid tests in the College for all the Teaching, Administration and Support Staff and an Online Counselling Programme to handle stress and strain, pressures and conflicts, building resilience and identifying strengths.

The Rotaract community tried to use innovative methods to spread awareness on issues with a variety of fun and learning activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

56

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

819

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

28

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate infrastructure and physical facilities to carry out the teaching and learning processes satisfactorily. It has grown in terms of classrooms and laboratories. The total number of classrooms is 36. The campus area is 18472 sq.mt. Seven classrooms have been added on the third floor which has given an additional 7000 sq mts of built up area. An elevator has been installed to access all the floors conveniently. This also caters to the needs of the differently abled students. The number of Laboratories have increased from 14 to 17 with safety precautions in place according to the specified requirements. The Language Lab, Mathematics Lab, Commerce Lab, Chemistry Lab, Botany Lab,

Biotechnology Lab, Zoology Lab, UG Library, PG Library, UG and PG Psychology Labs and all Staff Rooms have access to WIFI/LAN. There are two Seminar Halls that are equipped with ICT facilities. There are a total of 21 classrooms that have been equipped with the LCD projectors. The computing facilities are upgraded periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for conducting cultural activities. There is a Seminar Hall on the first floor of the UG block which was established in the year 2004 that can cater to 300-400 people and measures 4136 sqft.

The second Seminar Hall is located in the PG block established in the year 2016, which has a maximum seating capacity of 200 people. It measures 2400 sqft. The Open Stage that is located at the quadrangle was constructed in 2017 caters to about a maximum of 1000 people. The stage measures 768 sqft. These locations are utilized as per the size of the audience.

The College shares the playground and basketball court with its sister institutions -Mitralaya Girls' High School and United Mission Degree College located 200 mts away from the campus. The college has a basketball practice area located at the quadrangle as well as a Badminton Court. Indoor games such as Chess, Carrom and Table-tennis are played in the Sports Room which is also equipped with the basic Gym equipments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1066617

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Department of Library & Information Science

The Library has over 18000 books and apart from e-books & e-journals, the other e-resources include 8000 e-movies (classics & documentaries) 8000 e- newspapers, 40000 Online Learning Resources. The Library has access to 1555 digital graphic novels, 90 e-magazines, 12 e-books, directories & ILETS guide for 150 hours of practice.

Online Database includes 15000 Proquest-Central Databases; e-journals include 2000 journals from JSTOR. The Library is fully automated and all the books are bar-coded. The Library has an

open access system. It also has a separate reprography section for photocopying, printing and for downloads. There is a section which consists of a collection of rare books, some of them over a hundred years old.

The Library has institutional membership with DELNET and The British Council for which membership is renewed every year. Access to the above mentioned e- resources is provided by these two organizations.

- LIBSOFT
- Nature of automation-Fully automated
- Version - 9.8
- Year of Automation - 2017

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

68568

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has adequate IT facilities. There are 195 Computers located in the Labs, Libraries and Staff Rooms. These computer systems are maintained and upgraded periodically. The College has two internet service providers, namely, ACT and Airtel. ACT was subscribed in the year 2019–2020 with a 200 Mbps which has been upgraded to a Bandwidth of 1000 Mbps to the main campus. This can support upto 500 computers. The PG and Management Block are facilitated by Airtel Broadband with a Bandwidth of 20 Mbps, this can support upto 20 systems depending on usage and requirement. 28 classrooms are equipped with LCD projectors and screens. The Language Lab and Seminar Halls are also equipped with LCD projectors and screens. All Labs have LAN/Wifi facilities. The total number of Computers has increased from 175 to 195 in 2021. The bandwidth has been enhanced from 200 Mbps to 1000 Mbps

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers**195**

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****1922674**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The College has a full time Supervisor and an Assistant Supervisor assisted with 35 Maintenance Staff.
- Issues relating to maintenance of facilities are communicated to the Principal in writing.
- The College Website is maintained by Integro Infotech and Consulting.
- The Librarian and Laboratories are assisted by attenders to ensure smooth functioning.
- The College has a part time System Administrator from CITO Co as part of an AMC.
- All Telephone and Intercom Systems are maintained as per an AMC with COMPAC Telesystems.
- All the Photocopying Machines are maintained by Galaxy ImagingTechnologies.
- The College has a Generator maintained as per an AMC with INTERTEK
- Voltage Stabilizers and UPS Systems are maintained as per an AMC with Powertech Systems.
- 5 Water Purifiers have been installed and are maintained by an AMC with Aquaguard Company Ltd.
- The Security of the College is overseen by I-System.
- The Biometric and CCTV is installed and maintained by Telmo Infosystem.
- The College is conscious of the large waste it generates. Waste is segregated into wet and dry waste.
- Fire extinguishers are maintained by Excellent Fire Service.

- Rainwater harvested is used for gardening.
- The parking facility is well organized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

52

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

107

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://view.officeapps.live.com/op/view.aspx?src=http%3A%2F%2Fwww.bcwcc.org.in%2Fpdf%2FCapacity_Building.xlsx&wdOrigin=BROWSELINK
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1020

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

8

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year****8**

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****74**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council of the College is elected democratically by the students and the duties, privileges and term of office are determined by the institution. The Council consists of 9 members - President, Vice President, General Secretary, Treasurer, Chapel Representative, Sports Secretary, Literary Co-ordinator, Student Christian Movement Representative, Cultural Secretary and assisted by Class Prefects, Cultural Prefects, Sports Prefects and Chapel Prefects of each class. The 'Leadership Training Workshop' is organized for the newly inducted Council Members and Class Prefects. The College promotes co-operative governance by involving Student Council as a vital stakeholder in the institutional decision making and works in collaboration with Staff and Management. In line with definition of stakeholder, the role and responsibility of Student Council include: representing the views of the students to College administration, co-ordinating activities of the various departments and clubs, taking active role and responsibilities during Annual Athletic Meet, supporting the administration and staff in the development of the institution and representing the views of the students on matters of general concern to them. To promote an environment conducive to the educational and personal development as defined in the Mission Statement of the College, the Student Council in coordination with Student Welfare Committee organized various Online Events at Intra and Inter- Collegiate Level and provided a virtual platform for the students to showcase their talents during the pandemic. Council members actively coordinated in the vaccination drive held in the College in association with BBMP. The College IQAC sets and maintains highest standard of quality education and to assure transparency. It has one student

representative in the IQAC Committee.

File Description	Documents
Paste link for additional information	http://www.bcwcc.org.in/pdf/Student Welfare Committee report 2020 2021.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

45

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association tries to bridge the gap between the College and Alumni. They are responsible for keeping complete track of Alumni with their required details, inform them about the current changes and achievements of the institution. Alumni Association meetings take place yearly and future plans are discussed in the meetings. Along with the association meeting, an Annual Alumni Meet is also organized at the institution level every year. The Alumni contribute through various non-financial forms such as alumni interaction week and they are also invited as judges for various competitions organised by the College.

Alumni on our campus for the benefit of the juniors, discuss business and entrepreneurship opportunities. During the interaction Alumni have highlighted the importance of current trends in the market and guided the students about the career opportunities in different fields. They have also shared their personal experiences with students.

Alumni visit campus at regular intervals to support the existing batch of students in planning and organizing events, extend support and guidance for functioning of various students clubs. Alumni who are entrepreneurs have been providing inputs on how to start a new venture and helping them to transform from being a job seeker to a job provider. The Alumni also motivate students to follow their path for the betterment of the society and extend their support for campus placements and summer and winter internships for HR, Finance and Marketing students from time to time.

File Description	Documents
Paste link for additional information	http://bcwcc.org.in/pdf/Alumni-report-20.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To create a new social order- Under the Leadership of the Board of Management and Principal, the Heads of Departments are given the freedom to propose and conceptualize new ideas to start new courses to broaden career opportunities and to encourage students to take up entrepreneurial roles .

The Department of Home Science set the ground to start a new

Post Graduate course in Nutrition and Dietetics in Bengaluru City keeping pace with current trends. This encourages proper dietary choices and promotes healthy lifestyle which in turn will percolate to families and society . More importantly this would open up wider career opportunities for girl students in areas of Clinical Nutrition and as Wellness and Fitness Consultants and Applied Research. A new Lab with state of the art lab equipment has been set up.

In order to prepare the students for the Aviation industry, permission to start a new course in BBA Aviation was taken up by the HOD of the Management Studies.

To be a prominent Christian Educational Institution in the country-

The College has regular weekly classes in Value Education for all students where topical discussions , presentations on relevant social, political and value based experiential exercises are conducted.

Chapel Service for Christian students and other interested students is conducted every week.

An Intercollegiate Gospel Fest that attracts over hundreds of students from over 20 plus colleges in Bengaluru is a flagship event where the student community comes together in a great learning experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In the pandemic period between May 2020 - Oct 2021, the Student Welfare Committee for the academic year represented by 7 faculty members created a virtual platform, providing a lot of opportunities for the students to showcase their talents in a variety of events and competitions . The Committee, along with the Student Council, took a lot of effort in planning and organizing various online events and competitions at Intra and

Inter-Collegiate Level . Online Election for the various posts for classes and for Student Council body, the Investiture Ceremony , the Virtual Leadership Programme for the newly elected Student Council 2020-2021 were conducted.

The Rota year 2020-2021 of the Rotaract club was a challenging year as most of the activities were community based, the prevailing pandemic made it more difficult. However innovative activities to spread awareness on issues close to the heart of the Rotaract movement were conducted online.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Infrastructure Upgrade: Buildings, Classrooms, Laboratories and Equipment are crucial elements of the learning environment in Colleges and Universities . The Principal and Management saw the need to upgrade the infrastructure, and in 2020 the construction of the third floor began and was completed in September 2021. A total of seven thousand square feet of built-up area consisting of seven classrooms were added to the existing rooms. An elevator has been installed to access all the floors conveniently, this also caters to the needs of the differently abled students. Part of the funds for the construction was raised through donations given by sister concerns under C.S.I institutions.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. The Management consisting of Chairman and other members defines the scope and extent of institutional governance.
2. The Management and Head of the Institution follow a Democratic Participative Leadership Style allowing for creative and competent staff to participate in planning and decision making. Every staff member is accountable to the Principal who provides appropriate guidance and direction for accomplishment of goals.
3. At the beginning of every academic year the Principal forms Committees for the smooth conduct of various activities of the institution. The Principal meets every Committee personally to organize their duties and responsibilities. The Principal also dedicates responsibilities to the Heads of the Departments and seeks periodic updates through meetings and reports.
4. The Management consisting of the Chairman and the other members including Parent Representative define the scope and extent of institutional governance.
5. Recruitment of staff is done through newspaper advertisement followed by demonstration classes which are judged by Subject Experts, Principal and the HOD. Shortlisted candidates are called for interview by the Management on the basis of which they are selected. The staff are expected to abide by service rules, promotional policies and performance appraisal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://bcwcc.org.in/pdf/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has adopted various Welfare Measures to retain teaching staff and periodic revision of pay scale with statutory benefits.

- **Medical Leave was granted to the employees during the pandemic.**
- **Christmas Gift.**
- **Excursion for Staff.**
- **Medical Insurance Policies for all the staff and family members (upto three lakhs) .**
- **Permission to attend National and International Seminars/ Workshops of longer duration and encouragement to present papers, publish books and articles.**
- **50% Fee Concession is given to the children of the staff.**
- **Coffee and Tea is provided to all the staff.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

78

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Online Self-Appraisal report was filled by all the teaching staff in a prescribed format at the end of the academic year. The student appraisal report of teachers was also collected online . Self-Assessment by staff explained the need for publications and is a positive approach towards instilling a research culture. The report is reviewed & discussed by the Principal with concerned faculty to assess the attitudinal, behavioral and professional aspects of the faculty concerned. Faculty are to carry out the suggestions as specified by the Principal in the following academic year.

File Description	Documents
Paste link for additional information	http://bcwcc.org.in/pdf/faculty_feedback2020_21.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial auditing was conducted at the end of the financial year 2020–2021 by Mr. C Ram Mohan who is the External Auditor of our institution. Financial planning and decision making are taken at the Board Meeting, Education Committee Meeting and Finance Committee Meeting. These decisions are implemented

under the monitoring and leadership of the Treasurer and Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

290000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

BCWCC is a Self -Financed Institution, where the funds are generated through the fees paid by the students.

Optimum utilization of funds is ensured through the following -

1. Adequate funds are allocated for effective teaching-learning practices that include Orientation programmes, Workshops, FDP, Seminars, Conferences, Interdisciplinary, Inter-class and Inter-Collegiate activities.

2. Enhancement of library facilities like E-Journals, E-Books.

3. Wifi Routers and Webcams were provided to conduct Online Classes.

4. Alumni donor funds are utilized for the Endowment Prizes,

which is given to the students who secure highest marks in the University Examinations during the academic year and for student welfare activities.

5. Infrastructure and Maintenance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following practices were initiated

1. **Admission Strategy-** Due to the ongoing pandemic, each Department interacted with the Pre-University students of our College online and highlighted the courses offered in Degree.
2. The Admission process was conducted both Online and Offline for the academic year 2021-2022.
3. **Green Audit-** Two members of the Eco Watch Club of our College registered under the Center for Science and Environment Green Campus Initiative and were trained on conducting Green Audits and preparing reports.
4. **Activities organized by the College under the Government initiative of 'Ek Bharat Shreshtha Bharat'** - 1) An Inter-Class Sketching and Digital Collage Making Competition on the theme-"The future depends on what you do today" was organized by the Student Welfare Committee on 2nd October 2020. 2) A Cultural Competition with the theme "SAMPURNA- Embrace your Ethnicity" was organized by the Student Welfare Committee on 5th December 2020. 3) A National Webinar on "Histories and Identities of India" was organized by the Department of History on 25th September 2020.
5. Faculty were encouraged to participate in Webinar/FDP/Workshop/Conference/Symposium/Online Courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Auditing the Departmental Activities

- Internal Audit:**

The Internal Audit Committee comprises of the following members –

Dr. Jacqueline, Dr. Manonmani, Dr. Marie Kavitha, Mrs. Suvina Benjamin, Dr. Vijayshri Ravi and Dr. Amitha Santiago.

They verified the activities of the departments in the month of September 2021 and gave their suggestions. The same was placed before the Governing Council for their feedback.

- External Audit:**

External Audit for Practical Subjects was conducted for the Departments of Botany, Zoology, Chemistry, Mathematics, Physics, Computer Science, Home Science, Biotechnology and Psychology. The external auditors from the Bengaluru City University conducted the audit during the month of July 2021.

- Local Inspection Committee of the University conducted audit on 30th January 2021 and they checked the eligibility to initiate three new courses M.Sc (Nutrition and Dietetics), BBA(Aviation) and B.Sc(Botany, Zoology, Psychology). Permission was granted to start all three courses by the University.
- Feedback from Students, Staff, and Parents

A structured Feedback format was sent online and the same was received from all the stakeholders for further deliberations and actions. Based on the insights obtained, the departments

were informed to plan for the policy decisions required in order to fulfill various requirements of students on their teaching-learning experience in the College.

File Description	Documents
Paste link for additional information	http://bcwcc.org.in/pdf/IOAC_MIN20_21.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://bcwcc.org.in/pdf/ANNUALREPORT2020-21.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College, in order to raise awareness of gender equality, organizes various National Level Webinars and Guest Lectures, wherein faculty members and students across different states actively participate.

- A National Level Webinar on Globalization on the topic "New Opportunities, Wider Choices and Continuing Gender Gaps" was organized. The speaker Dr. Indira Ramarao, Chairperson and HOD of Sociology, University of Mysore gave an insightful presentation on Globalization and its Impacts on Gender Equality.
- A Guest Lecture on "Social Construction of Gender in India" was organized and the Resource Person Dr. Manjula HOD - Department of Sociology Government First Grade College, Kanakapura, gave an insightful presentation on Gender as a Social Construction in India, its criticism, and opportunities to undo it.
- An Interdisciplinary Guest Lecture was organized on the topic "The Career Opportunities Available for Women in Entrepreneurship". The session covered the opportunities for women, to follow their passion and to capitalize on the opportunities offered by the Government agencies as well as the private bodies.
- A Research article on "Portrayal of Women in Indian Serials" was published as a chapter in the book "Gender and Media: Critical Perspective" with ISBN - 979-8656195942.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1UpiKy463pCDu4kmL-59nV17RjDV0S6M0/edit?usp=sharing&oid=113768791326026870096&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has a Solid Waste Management unit. Since the College was closed the entire year due to the pandemic, it was not operational.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**

A. Any 4 or All of the above

4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human

D. Any 1 of the above

assistance, reader, scribe, soft copies of
reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The staff at BCWCC strives to better understand the striking complexity of Linguistic knowledge to appreciate the remarkable diversity of linguistic structure and targets to support students who are from diverse, cultural, regional, linguistic, and socio-economic backgrounds. We believe "Our Unity is Strength and Diversity is our Power."

I. National Festivals: During this pandemic year Independence Day and Republic Day was celebrated by NCC Cadets, NSS Volunteers, Student Council, Student Welfare Officers and Staff Welfare following covid protocols.

On the occasion of Gandhi Jayanthi, Inter-Class Sketching and Digital Collage Making Competitions on the theme "The Future depends on What You Do Today "under the Government initiative of "Ek Bharat Shreshtha Bharat ' ' was organized.

II. Linguistic Activities/Celebrations: Language proficiency is best achieved through a variety of means such as embedding language development through programmes and targeted Workshops and Webinars.

1. The Kannada Department conducted various events to uphold our State's prestigious culture and to recollect our State's heritage.

On 10th July 2020 - the Department conducted a National Level

Webinar on "Hosagannada Arunodaya- Ondu avalokana" (An overview on modern kannada literature)

In the month of August 2020 - the Department conducted Foundation Classes for the First Degree Students of the College.

On 16th October 2020 - the Department conducted a Kannada Webinar on Microsoft Teams, on the Theme - "Vidyarthi Galu edurisuttiruvu vartamaanada tallanagalu", (Contemporary angst that students are facing during pandemic)

In the month of November 2020 - Srujana Kannada Sangha conducted Inter Collegiate Literary & Cultural Online Events. - "Karunaada Nudi Sambhrama" with the Tagline "Namma Kannada, Namma Hemme" (Celebration of kannada language and culture) from 9th Nov 2020 to 11th Nov 2020. 68 Students of various Colleges took part enthusiastically in Doodle Art, Creative Writing, Kannada Digital Poster Making, Video Presentation, Solo Dance and Solo Singing Events.

2. Marking the declaration of Hindi Language as the Official Language of the Union Government of India (14th September 1949), Hindi was adopted as the official language. This year due to the Pandemic, the Department of Hindi organized Hindi Diwas Online on 14th September 2021 and conducted various competitions.

Quiz, Pick and Speak Competitions were conducted on 9-09-2021 and Singing and Debate Competitions were conducted on

14-09-2021.

3. A National Webinar in association with IQAC was conducted on the topic "HISTORIES AND IDENTITIES OF INDIA" on

25-09-2020. The Department conducted an Online Quiz Competition on 'Ancient Indian History' on 25th and 26th November 2020.

4. An International Webinar was conducted on 6th August 2020 on the topic "Practicing Mindfulness" during COVID 19 pandemic. A National Level Webinar was conducted on 30th September 2020 on "Mind Management Techniques".

Other diversities- Colleges celebrates certain important days such as :

1. World Nature Conservation Day : By organizing an Inter Collegiate Online Quiz Competition.
2. World Environment Day: Panel Discussion on "The impact of Covid19 pandemic on the Environment". Competitions were conducted on Essay Writing, Sketching and making Eco Friendly products.
3. Press Day was observed by the Department of Journalism on 01/07/2021.

Dr. Vasundhara Priya Magadev, Assistant Professor, Department of Communication, Bengaluru University was the resource person for the Webinar. As part of the celebration, Inter-Class virtual Debate and Caption Writing Competition was conducted.

4. World Mental Health Day: A National Level Webinar was conducted on the topic "Surviving or Thriving" on 10th October 2020.

5. Human Rights Day: National Level E-Quiz on "Human Rights" was conducted on 10th December 2020.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

It is the duty of a responsible citizen to abide by the law of the country. It is important that one must be aware of their fundamental rights and duties and also exercise it. The vision of our College is to educate the individuals to think and act as ethical leaders which will help in the creation of a new social order based on human dignity, equality and opportunity with social, political and economic justice. Our College inculcates these values through the Curriculum, Value Education classes, Awareness Programmes and Webinars. The various activities in this process are as follows:

1. Rotaract Club organised

- An Awareness Webinar on the ill Effects of Tobacco
- A menstrual health Awareness Programme - "Code Red"
- An activity "Selfie with Sapling" - on Nature Conservation Day
- Polio Drive on National Immunisation Day
- Annadaata programme

2. NSS unit organised an Awareness Programme on Spit Free India Movement.

3. Eco-watch Club organised a Webinar on "Know Your Bangalore Environment". Eco-watch club celebrated the World Environment Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/1GNsSw9_SXGUmIL71f8UqbZPfzzaLfika/edit?usp=sharing&oid=108054272607101658451&rtpof=true&sd=true
Any other relevant information	https://docs.google.com/document/d/1otnH9suvksp3f4R0MZIav18RjNNICUwY/edit?usp=sharing&oid=108054272607101658451&rtpof=true&sd=true

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is a land of diversity. Our College celebrates our National Festivals like Independence Day and Republic Day to remember the sacrifices of our freedom fighters during India's struggle for freedom and thereby instilling the feeling of national integrity, patriotism and to promote fraternity.

To educate the students on the issues of global concern, to celebrate and reinforce the achievements of humanity, our College commemorates important International Days such as World Environment Day, Women's Day, World DNA Day and World Mental Health Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: COMMUNITY SERVICE

Objectives of the practice : The objective is to create awareness among the students, to have a sense of responsibility towards the concerns of the society, the underprivileged, the animals, and an eye opener to many of the health issues.

The Context: National Festivals like Independence Day, Republic Day and important days like International Women's Day, Teacher's Day, Nature Conservation Day, International Dog's Day, National Immunization Day were observed. Awareness Programmes and Annadaata Programme and Rangoli Demonstration were organized.

The Practice:

- Independence Day - The virtual programme had a guest speaker who briefed about the salient features of The Constitution of India.
- Republic Day - Virtual celebration included a Guest Lecture on the topic 'Democratic India'. The Office bearers of the Rotaract Club presented the National Anthem in sign language through a video recording dedicating it to the Hearing-Impaired people of our Country.
- International Women's Day - International Women's Day was celebrated in collaboration with SCEAD Foundation. The Chief Guest was the Head of Cultural and Academic Affairs, Council General of Israel, who interacted with the students regarding the Status of Women in Israel and India.
- Teacher's Day - The virtual celebration of Teachers Day was mainly to acknowledge the dedication, passion and the selfless services of the teachers. The way the teachers adapted to the new digital platform of teaching from the traditional chalk and talk method was highly appreciated.
- Nature Conservation Day - Selfie with a Sapling - This programme encouraged the faculty and students to plant a sapling in and around their house. After planting the participants were asked to click a picture and post the same on the club's Instagram page.

- **International Dog's Day** – On International Dog's Day the students were involved in feeding the stray dogs with food, thus inculcating a sense of responsibility towards the animals. The students also clicked pictures and videos of them feeding the stray dogs and this was posted in the Club's Instagram page.
- **National Immunization Day** – Some of our students of the Rotaract Club had volunteered to take part in the Polio Drive that was organized and administered polio drops to the children along with the medical assistants.
- **Awareness Programme:** Webinars were organized on the Topics like "ill Effects of Tobacco on Health", and "Code Red – Menstrual Health".
- **Rangoli Demonstration:** One of our support staff was invited to describe the different patterns of Rangoli to the participants.
- **Annadaata Programme:** Distribution of free home cooked food once a month to the poor is practiced by the Rotaract Club.

Evidence of Success: By organizing these kinds of programmes the students are aware of their social responsibilities and a sense of respect and dignity towards the downtrodden. The very often forgotten artistic skill of Rangoli was brought to light.

Problems encountered and resources required: The student clubs involved in the best practices faced many challenges. Most of the activities are community based, due to the pandemic, classes were online, faculty members and students could not be present on campus or go for field visits. The students managed virtually to spread awareness on various issues related to health and social concerns.

2. Title of the practice: ECOSYSTEM SUSTAINABILITY

Objectives of the Practice : Learning about nature and to spread environmental awareness and strategies to improve ecosystem restoration.

The Context: A Webinar on "Know Your Bengaluru Environment" was organized which was an eye opener to the current water status

and poor waste water management by BWSSB and rain water recycling techniques.

The Practice:

- The Webinar gave insight about the water status in our city. The need to reuse and recycle water to solve the water crisis in Bangalore was addressed.
- Panel Discussion – On the eve of World Environment Day a Panel Discussion was organized on the topic "Ecosystem Restoration – Impact of Corona Virus Pandemic on the Environment". The panelist across various streams presented statistical data on Carbon Emission, Waste Management, Habitat Energy, Wildlife and Ecosystem Restoration.

Evidence of success: Students along with the BBMP Environmental Activists took an oath to improve the Environment.

Problems encountered and resources required: Due to pandemic, the students conducted the events through virtual mode.

File Description	Documents
Best practices in the Institutional website	http://www.bcwcc.org.in/pdf/7.2.1_best_practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"To educate individuals to think and act as ethical leaders which will help in the creation of a new social order based on human dignity, equality and opportunity with social, political and economic justice" is the Vision Statement of Bishop Cotton Women's Christian College. The College aims at achieving this vision by extending the temple of learning beyond the books, boundaries and the traditional system of education. The objective is to encourage and empower women through education, making education available to all.

Since the Covid outbreak, our College has made unprecedented efforts to quickly move on to interactive learning platforms in order to reach out to students and provide them continuous learning opportunities. Understanding the importance of extra co-curricular activities to provide a wholesome learning experience, the various departments proactively designed and integrated diverse virtual activities to make teaching and learning meaningful, interesting and more impactful.

The Staff and Students together imbibed the techno oriented perspective to excel in the conduct of various activities of the departments at both Undergraduate and Postgraduate level.

Certificate Courses:

The students of the Department of Management Studies, Computer Science and M.Sc (Psy) successfully completed online certificate courses offered by SWAYAM.

Short Term Training Programme (STTP): Virtual Short Term Training Programme was organized by the Department of Mathematics on the topic "R for Statistics and Data Sciences".

Wellness:

Dancercise - A blend of dance and exercise filled with a lot of information on the importance of having a healthy lifestyle was organized. The programme filled with energy and fun gave a new perspective to fitness, encouraging students and faculty to actively take part.

Fitness the Mantra of Life was organized by the Department of Physical Education.

Awareness Webinars on "ill effects of Tobacco on Health" and "Menstruation - Facts, Myths and Misconception" were organised.

Emotional support:

SWASTI - A Free Tele Counselling Helpline was formally launched by the Psychology Department (PG) in collaboration with the Association of Health Psychologists, Bangalore Psychology Forum and supported by UNICEF and Dr. Reddy's Lab.

The Rotaract Club members presented the National Anthem in sign language through a video recording dedicated to the Hearing

Impaired of our Country.

E- learning Resources: Understanding the altered needs of our students in the uncertain times of the pandemic where the students were unable to access the information center. The library adapted to the change with the help of technology. Instead of physical access to books and magazines, digital access was initiated. The College Library took Annual Institutional Membership in two prestigious institutions namely British Council and DELNET for online resources.

The British Council Library membership provided the following:

- **E-Books:** Read and download 120000+ full text e-books and audio books (both academic and fiction)
- **E-Magazines:** Read and download the best of UK magazines including The Economist, Amateur.
- **Photographer, New Scientist Etc.**
- **E-Movies:** Watch over 8000 award-winning movies, short feature films and documentaries.
- **E-Learning Resources:** Access 40000 online learning modules on soft skills and software applications and access over 1555 digital graphic novels.
- **E-Journals:** Read and download over 2000+ journals from JSTOR and 15000+ from ProQuest.
- **E-Newspapers:** Read 8000 +e-newspapers from across 100 countries.
- **Watch online:** Movies, theater performances, music documentaries and stream live concerts.
- **Road to IELTS Guide:** Access to full version with 150 hours of practice.

Similarly, DELNET membership too provided the following:

- **E-Book Directory:** which is a daily growing list of links,

to freely accessible e-books,

documents and lecture notes, found on the internet. There are 10849 free e-books in 709 categories.

- E-Journals: 4125 e-journals in 17 subjects.
- Four online-databases

With these resources, the students could not only open up windows for them to learn but also to explore and to contribute in improving the quality of life.

E-Cell: Women Entrepreneurs are making their way in the business world in a big way. The E-Cell of our College encourages and prepares our students to be successful business women. As it is said women are natural networkers and multi-taskers, in today's ultra-fast-paced business environment, BCWCC prepares the students to take risks, move forward, and succeed. And clubs like E-Cell play a supporting role to climb the ladder of success in business. Some of our Campus Ventures with the business titles and their products are listed below :

VENTURES IN CAMPUS

- "SWEET AND SPICE, EVERYTHING NICE"- The students used to sell the sweets and savories as refreshments on a minimal cost to the students and staff.
- INK HEART- The company deals with handmade bookmarks which are made of recycled paper and henna tattoos are designed according to the preferences of the customers.
- BUBBLE HUT - The company deals with Homemade Soaps, Moisturizers and Scrubs.
- HAPPY ART LETTERS AND THE SCRUNCHIES CORNER - The Company deals with work on Calligraphy, Paintings, Mandala Art and Art Journals.
- SNAZZY CRAFTS - The Company deals with handmade gifts like Scrapbook, Chocolate Hampers, Explosion box and Gift Cards.
- Gifts_ of_ Love71- The Company deals with clothing, jewellery, accessories, home decor and other useful amenities.
- Shrisha_henna08 and whole_saleshop23 - The Company deals with pure and organic Rajasthani mehendi powder and cones

and branded cosmetics.

- **Mehijab** - It is an artistic worlds where the entrepreneur deals with Mehendi orders.
- **Dirajshoppify** - The Company deals with stationery items and gift articles.
- **Tas_artsncrafts**- The Company deals with beautiful paintings and craftwork.
- **Beautyfashion_911:-** The Company deals with clothing and other accessories.
- **Quilling Art** - The company deals with Quilling and Decorative items and other accessories.

The college on the whole creates a platform to make sure that education reaches women to equip them with holistic development.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Academics- Teaching and Learning

1. Conduct Faculty Development Programmes in-house to enrich the knowledge of Faculty.
2. Facilitating Faculty members to attend FDPs conducted by other colleges.
3. To inculcate Research Culture in the Faculty Members.
4. To conduct Placement Oriented Skill Development Programmes for Students.
5. Soft Skill Classes to empower Students in getting placed.
6. To train Faculty Members in Digital Platforms.
7. Weekly Staff Prayer.

Infrastructure

1. Strategies to implement Digital Platform. E-mail ids to be

given to all Faculty Members with xyz@bcwcc.edu.in domain.

2. To conduct online classes in Teams-common platform.

3. To have one domain for the College and website-bcwcc.edu.in

4. To strengthen Wi-Fi in campus.