



BISHOP COTTON WOMEN'S CHRISTIAN COLLEGE

C.S.I Karnataka Central Diocese

#19,3rd Cross, C.S.I Compound, Mission Road, Bengaluru – 560027

Affiliated to Bengaluru City University

Contact No: 080 – 22212933/22129880

Email: principal@bcwcc.edu.in

Website: www.bcwcc.edu.in

The Institution has collected feedback from various stakeholders i.e. Students, Faculty and Employers for the year 2020-2021.

Students Feedback on Curriculum and Ambience

Feedback has been collected online from students regarding the curriculum and ambience of the Institution. The feedback has been analyzed and the Action taken report is prepared based on feedback and suggestions from the Governing Council

Faculty Feedback on Curriculum and Ambience

Feedback has been collected online from faculty regarding the curriculum and ambience of the Institution. The feedback has been analyzed and the Action taken report is prepared based on feedback and suggestions from the Governing Council

Employers' Feedback on Curriculum and Ambience

Feedback has been obtained online from Employers and analyzed. The Action Taken Report has been prepared based on the feedback and Suggestions



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STUDENTS CURRICULUM FEEDBACK (2020-2021)

RATING SCALE	5	4	3	2	1
RATING	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR

STUDENTS COUNT: 403

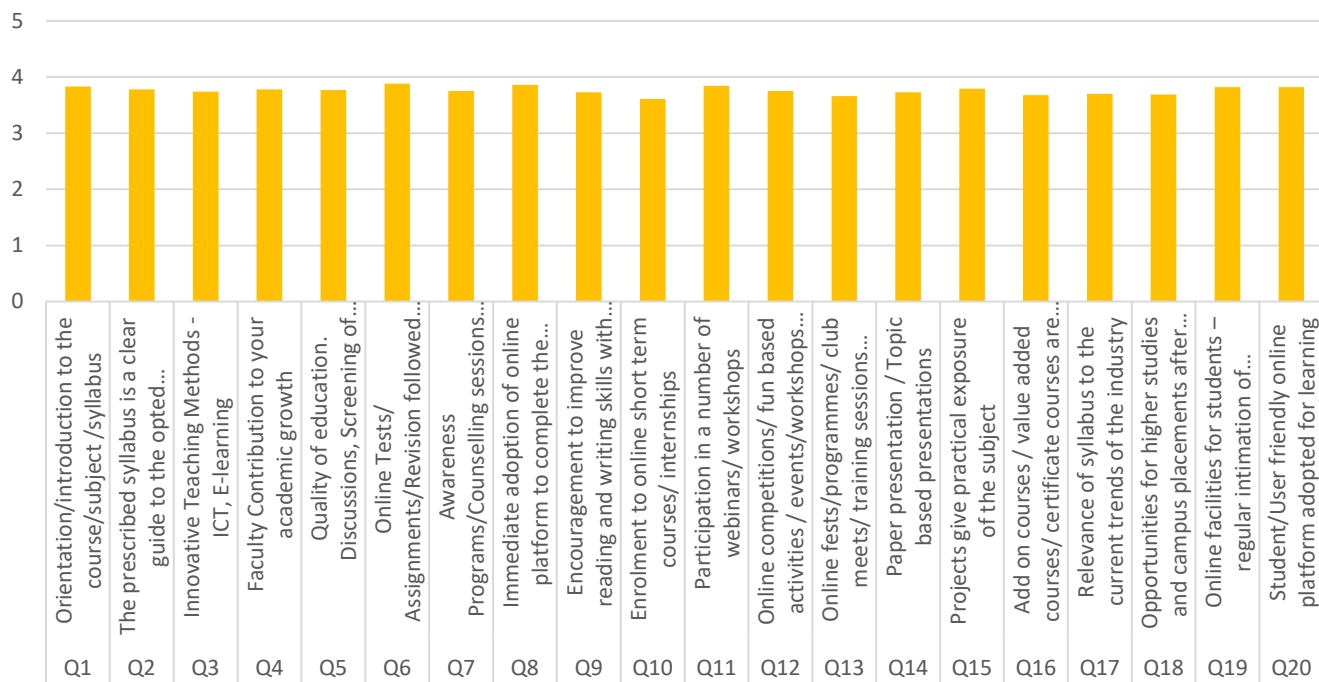
SL.NO	QUESTIONS	RATING
Q1	Orientation/introduction to the course/subject /syllabus	3.83
Q2	The prescribed syllabus is a clear guide to the opted subject/course	3.78
Q3	Innovative Teaching Methods - ICT, E-learning	3.74
Q4	Faculty Contribution to your academic growth	3.78
Q5	Quality of education. Discussions, Screening of syllabus based videos /audios	3.77
Q6	Online Tests/ Assignments/Revision followed by corrections and suggestions for improvement	3.88
Q7	Awareness Programs/Counselling sessions to handle the unprecedented pandemic situation	3.75
Q8	Immediate adoption of online platform to complete the syllabus on time with revision and clarification of doubts	3.86

Q9	Encouragement to improve reading and writing skills with access to online library and materials	3.73
Q10	Enrolment to online short term courses/ internships	3.61
Q11	Participation in a number of webinars/ workshops	3.84
Q12	Online competitions/ fun based activities / events/workshops organised by various clubs/ committees/ departments	3.75
Q13	Online fests/programmes/ club meets/ training sessions helped students to remain connected to the college/ class despite the pandemic	3.66
Q14	Paper presentation / Topic based presentations	3.73
Q15	Projects give practical exposure of the subject	3.79
Q16	Add on courses / value added courses/ certificate courses are organised for students to enhance employability	3.68
Q17	Relevance of syllabus to the current trends of the industry	3.70
Q18	Opportunities for higher studies and campus placements after graduation	3.69
Q19	Online facilities for students – regular intimation of attendance, timely notification and circulars	3.82
Q20	Student/User friendly online platform adopted for learning	3.82

AVERAGE	3.76
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FEEDBACK ANALYSIS REPORT

CURRICULUM BASED QUESTIONNAIRES FEEDBACK - UG (2020-2021)





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STUDENTS CURRICULUM FEEDBACK - PG (2020-2021)

RATING SCALE	5	4	3	2	1
RATING	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	POOR

STUDENTS COUNT: 45

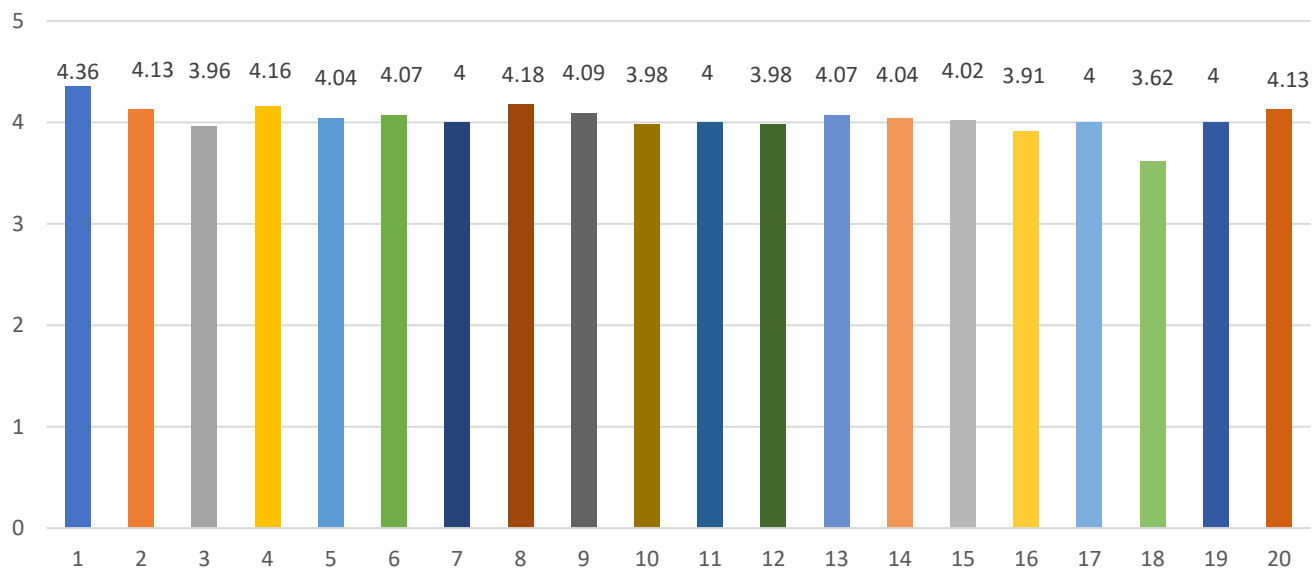
SL.NO	QUESTIONS	RATING
Q1	Orientation/introduction to the course/subject /syllabus	4.36
Q2	The prescribed syllabus is a clear guide to the opted subject/course	4.13
Q3	Innovative Teaching Methods - ICT, E-learning	3.96
Q4	Faculty Contribution to your academic growth	4.16
Q5	Quality of education. Discussions, Screening of syllabus based videos /audios	4.04
Q6	Online Tests/ Assignments/Revision followed by corrections and suggestions for improvement	4.07
Q7	Awareness Programs/Counselling sessions to handle the unprecedented pandemic situation	4.00
Q8	Immediate adoption of online platform to complete the syllabus on time with revision and clarification of doubts	4.18
Q9	Encouragement to improve reading and writing skills with access to online library and materials	4.09
Q10	Enrolment to online short term courses/ internships	3.98

Q11	Participation in a number of webinars/ workshops	4.00
Q12	Online competitions/ fun based activities / events/workshops organised by various clubs/ committees/ departments	3.98
Q13	Online fests/programmes/ club meets/ training sessions helped students to remain connected to the college/ class despite the pandemic	4.07
Q14	Paper presentation / Topic based presentations	4.04
Q15	Projects give practical exposure of the subject	4.02
Q16	Add on courses / value added courses/ certificate courses are organised for students to enhance employability	3.91
Q17	Relevance of syllabus to the current trends of the industry	4.00
Q18	Opportunities for higher studies and campus placements after graduation	3.62
Q19	Online facilities for students – regular intimation of attendance, timely notification and circulars	4.00
Q20	Student/User friendly online platform adopted for learning	4.13

AVERAGE	4.04
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FEEDBACK ANALYSIS REPORT

CURRICULUM BASED QUESTIONNAIRES FEEDBACK - PG (2020-2021)





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STUDENTS (UG) FEEDBACK ANALYSIS 2020-2021

A total of 403 UG students gave their feedback regarding the curriculum for the year 2020-2021 with a score of 3.76/5

1. Online Tests/ Assignments/Revisions followed by corrections and suggestions for improvement scored the highest rating of **3.88**
2. Immediate adoption of an online platform to complete the syllabus on time with revision and clarification of doubts has scored the second highest of **3.86**
3. Student Participation in webinars and workshops is ranked at **3.84**
4. Orientation/ Introduction to the course/subject/syllabus is rated at **3.83**
5. Online facilities for students – regular intimation of attendance, timely notification and circulars, and a Student/User-friendly online platform adopted for learning is ranked at **3.82**
6. Projects are aimed to give practical exposure to the subject is ranked at **3.79**
7. The prescribed syllabus is a clear guide to the opted subject/ course along with Faculty contribution to your academic growth is rated at **3.78**
8. Quality of education. Discussions and screening of syllabus-based videos /audio is ranked at **3.77**.
9. Awareness Programs/Counselling sessions to handle the unprecedented pandemic situation and Online competitions/ fun-based activities/events/workshops organized by various clubs/ committees/ departments is ranked at **3.75**
10. Encouragement to improve reading and writing skills with access to online library and materials and Topic based presentations is ranked at **3.73**
11. Enrollment in online short-term courses/ internships has been ranked the lowest at **3.61**

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STUDENTS (PG) FEEDBACK ANALYSIS 2020-2021

A total of 45 students gave their responses for the year. The overall score is **4.04/5**

1. Orientation /Introduction to Course/Subject/Syllabus is rated the highest at **4.36**
2. Immediate adoption of an online platform to complete the syllabus on time with revision and clarification of doubts is at **4.18**
3. Student/User-friendly online platform adopted for learning and the prescribed syllabus is a clear guide to the opted subject/course is rated at **4.13**
4. Encouragement to improve reading and writing skills with access to online library and materials is at **4.09**
5. Online fests/programs/ club meets/ training sessions helped students to remain connected to the college/ class despite the pandemic along with Online Tests/ Assignments/Revision followed by corrections and suggestions for improvement is at **4.07**
6. Quality of education. Discussions and screening of syllabus-based videos /audios is at **4.04**
7. Awareness Programs/Counselling sessions to handle the unprecedented pandemic situation, participation in webinars/workshops and Online facilities for students – regular intimation of attendance, timely notification and circulars is at **4.00**
8. Opportunities for higher studies and campus placements after graduation is at the lowest at **3.62**

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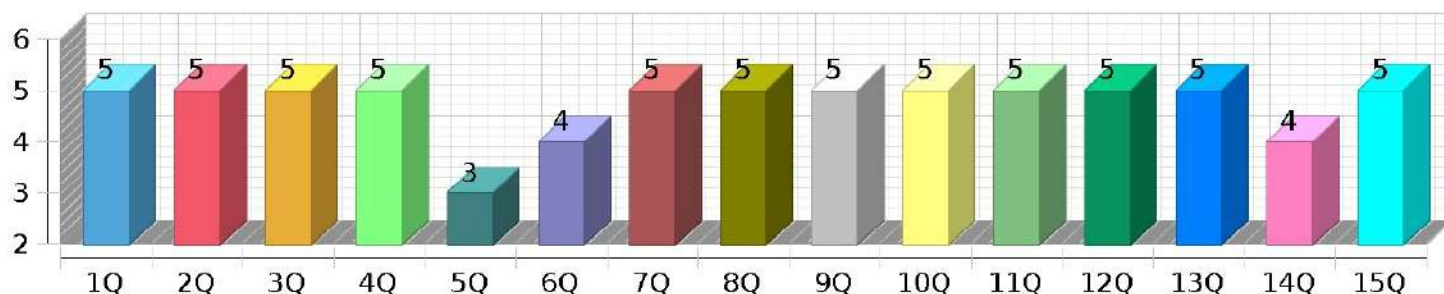
College Feedback For The Academic Year 2020-2021

Rating Scale	5	4	3	2	1
Rating	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR

Faculty Count: 55

SL NO.	QUESTION	RATING
1	Schedule of Workload/ Classes and Maintenance of Work Record.	5
2	Participation in workshops/ webinars/FDP/conferences/orientation programmes.	5
3	The department organised syllabus-based webinars for the students.	5
4	Online motivational talks/ awareness sessions were held for the students on a regular basis.	5
5	Faculty enrolment in short term courses.	3
6	Organising National / State/Inter-collegiate /Inter- Intra Departmental activities/ programmes/webinars/ competitions for students.	4
7	Guidelines from fellow staff members and the Institution regarding online platform for teaching.	5
8	Online teaching facilitated the use of ICT in class with the use of audios/ videos/ documentaries/ text-based movies/documentaries.	5
9	Completion of syllabus and revision on time.	5
10	Evaluation of students? performance based on online assignments/ projects/ reports/ tests	5
11	Contribution towards Curriculum-BOE/BOS/Text Book Committee/ Paper Setter/Examiner/Reviewer/ Chairperson of University Examinations.	5
12	Welfare Schemes	5
13	College Facilities	5
14	Paper Presentations/Publications	4
15	Staff interpersonal relationship.	5
AVERAGE:		4.73

FEEDBACK REPORT ANALYSIS





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ANALYSIS OF FACULTY FEEDBACK 2020-2021

A total of 55 faculty members have provided their feedback for the year 2020-2021

1. The following areas have obtained the highest rating of 5/5
 - a. Schedule of workload, classes and maintenance of work record
 - b. Participation in workshops, webinars, orientation programs
 - c. Department organized syllabus based workshops
 - d. Motivational talks, awareness sessions for students
 - e. Institutional Guidelines for online platform and teaching
 - f. The usage of ICT Tools
 - g. Completion of syllabus and revision
 - h. Evaluation of students performance in the form of tests, assignments, projects
 - i. Contribution towards curriculum ; BOE BOS, Chairperson, Paper Setter, Reviewer, Valuer
 - j. Welfare Schemes and College Facilities
2. The following areas have obtained 4/5
 1. Organizing state national international level webinars programs for students
 2. Paper Presentations and Publications

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**Bishop Cotton Women's Christian College
Employer's Feedback 2020-2021**

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Username	Arshiya.hussain@wildcraft.com	sankar@aceindia.org	Sushil_bharadwaj@Dell.com	krishna@9to6.co.in	esther.priyalata.ext@bayer.com	manjuu@branditcommunications.com
1. Campus to Employer Relationship	Very Positive	Very Positive	Very Positive	Positive	Very Positive	Positive
2. Recruitment Facilitation by the Institute	Extremely Helpful	Extremely Helpful	Extremely Helpful	Extremely Helpful	Extremely Helpful	Extremely Helpful
3. Performance of the students at the interview and selection process	Above Average	Average	Above Average	Above Average	Average	Above Average
4. Were the students well groomed for Corporate life at the time of the interview?	Yes	Yes	Yes	Yes	Yes	Yes
5. Joining and Onboarding of students from the Campus Placements	Extremely interested to join the company	Not Applicable	Interested to join the company	Extremely interested to join the company	Extremely interested to join the company	Interested to join the company
6. Availability of proper documentation: Resume, Certificates, Government Issued Identity Cards, Reference Letters	Complete	Not Applicable	Complete	Complete	Complete	Complete
7. Technical knowledge of the student in their respective field.	Good	Above Average	Good	Good	Good	Excellent
8. Educational input to students, apart from curriculum, in terms of seminars, conferences, industry visits, new technology and what is new in the industry	Excellent	Good	Good	Not Applicable	Good	Good
9. Readiness of Students for corporate life in terms of etiquette, computer literacy, working in a team, responding to instructions.	Exceeded Expectations	Met Expectations	Met Expectations	Met Expectations	Met Expectations	Met Expectations
10. The students' verbal and written communication skills.	Excellent	Good	Excellent	Excellent	Excellent	Excellent
11. Assessment of students in their ability to use subject knowledge on practical basis.	Excellent	Good	Good	Good	Good	Good
12. Approach of students to research and projects with clear logical thinking and analytical ability.	Excellent	Good	Above Average	Good	Not Applicable	Good
13. Dexterity of students to handle difficult situations in the office democratically and with maturity.	Excellent	Not Applicable	Good	Good	Not Applicable	Good
14. Do the students exhibit customer service orientation relevant to the job?	Yes	Not Applicable	Yes	Yes	Not Applicable	Needs Improvement
15. Overall quality of the student - confidence, knowledge, skills, working in a team, listening and understanding instructions, taking part in employee engagement activities.	Excellent	Good	Good	Good	Good	Needs Improvement
Name of Company:	Wildcraft	AACEI INDIA ASSOCIATION	Dell Technologies	9to6 Management consultants	Bayer CropScience	BrandIT Communications
Location:	Bangalore	BANGALORE	Bangalore	bangalore	Bangalore	Bangalore
Date of Campus Visit/Online Interaction	27-10-2020	27-06-2021	25-10-2021	02-02-2020	29-10-2021	10-06-2021
Name of Campus Recruiter:	Arshiya	SANKAR.S	Sushil Bharadwaj	Krishna	Esther Priyalata	Sharmila Nambiar
Designation:	Team lead	DIRECTOR	Advisor, Talent Acquisition	Business Head	Senior HR Consultant	Founder

DEVAPUTHRA
REVINA REBECCA

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ANALYSIS OF EMPLOYER'S FEEDBACK 2020-2021

A total of Six responses have been obtained from employers and the feedback is as follows. Almost all of them are of the opinion that

1. 67 % feel that the performance of students at the interview and selection process has been 'above average' while 33% found the performance to be 'average'
2. All of them are of the view that the students are well groomed for Corporate life at the time of the interview
3. 84% of employers felt that the students had the required documentation: Resume, Certificates, Government Issued Identity Cards, Reference Letters
4. 16.7% of employers were of the view that the technical knowledge of students is 'excellent', while 66% found it to be 'good' and 16.7% found it to be 'above average'
5. In regard to Educational input to students, apart from curriculum, in terms of seminars, conferences, industry visits, new technology and what is new in the industry, 66% found them to be 'good', 16.7% found them to be 'excellent'
6. The Readiness of Students for corporate life in terms of etiquette, computer literacy, working in a team, responding to instructions : 83% of employers are of the view that students have met the required expectations while 16.7% felt that they exceeded expectations.
7. The students' verbal and written communication skills: 83% have rated the skill as excellent while 16% have found it to be good.
8. Assessment of students in their ability to use subject knowledge on practical basis: 83% found the students to be good while 16% rated them as excellent.
9. Dexterity of students to handle difficult situations in the office democratically and with maturity: 16% have rated them as excellent, while 50% have rated them good.
10. The Overall quality of the student - confidence, knowledge, skills, working in a team, listening and understanding instructions, taking part in employee engagement activities: 66% found the student to be good, while 16% found them to be excellent.

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Action Taken Report 2020-2021

BASED ON FEEDBACK FROM STAKEHOLDERS (Students, Faculty and Employers)

1. **Internship:** The college has registered in the AICTE Portal of NAAC and has encouraged students (both UG and PG) to register for internships varying from 2-6 months.
2. **Achiever's Talk:** Interaction with the University first rank holder for the year 2021
-MCOM: 1st Rank: Ms. Arfa Syed.
MSc Psychology: 1st Rank : Sneha. P
MSc Psychology: 3rd Rank : Sheeba Simran
3. **Career Counseling:** Interaction with career counseling and guidance towards the end of the academic year for all students to create better awareness of placements.
4. **Short term Courses/Add on Courses:** Students are being encouraged to enroll in MOOC Swayam Course (Massive Online Open Courses) which will be part of the Continuous Internal Assessment for the year. They are also encouraged to pursue short term courses either online or offline as per their interest and stream
5. **Alumni Interaction:** Online /offline Meet with alumni achievers to encourage and guide the present students on the Institution.
6. **Webinars:** Additional webinars/ seminars on current issues by expert of the industry catering to all students.
7. **Research:** Both staff and students have been encouraged to take up research-based activities and paper publications.
8. **Library:** Students are being encouraged to make use of the facilities of the library on a daily basis.
9. **Placement:** Emphasis has been laid for better placement opportunities for students with both written and soft skills training.
10. **Hybrid Mode of Learning:** Staff has been encouraged to use additional online teaching aids to enhance the interest and learning ability of students.

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