YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	Bishop Cotton Women's Christian College
• Name of the Head of the institution	Dr. D Revina Rebecca
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08022212933
• Mobile no	9845194525
• Registered e-mail	bcwcc123@gmail.com
• Alternate e-mail	principal@bcwcc.edu.in
• Address	19, 3rd Cross, CSI Compound, Mission Road
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560027
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**Bengaluru City University**	
• Name of the IQAC Coordinator	**Dr. Leena Raymond**	
• Phone No.	**08022212933**	
• Alternate phone No.	**08022129880**	
• Mobile	**9945013131**	
• IQAC e-mail address	**iqacbcwcc@gmail.com**	
• Alternate Email address	**leena.jyotsna@bcwcc.edu.in**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://bcwcc.edu.in/pdf/aqar_2022_23.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://bcwcc.edu.in/Calendar.php	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**86.50**	**2005**	**21/09/2005**	**20/09/2010**
Cycle 2	**A**	**3.12**	**2014**	**05/05/2014**	**04/05/2019**
Cycle 3	**B++**	**2.77**	**2019**	**01/04/2019**	**31/03/2024**
Cycle 4	**B++**	**2.89**	**2024**	**03/10/2024**	**02/10/2029**

6.Date of Establishment of IQAC	**31/01/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Activities organized by Departments/Committees under the IQAC initiative-Webinars/Seminars-08, Guest Lectures-33, Inter-Collegiate Competitions- 02, Inter-Class/Inter-Departmental Competitions-23,Workshops-18, Industrial Visits-37, Awareness Programs-10 2.Audit of the departmental activities-Internal Academic Audit and External Practical Audit. 3.Skill-based Certificate Course - 03. 4.Pre-Placement Training Programs and Career Guidance Sessions for students - 07. 5.Outreach and Extension Programs were organized - . 17

6.Leadership training program for Student Council Members and Prefects.(17th November 2023) 7.Shramadhana (campus cleaning) and Clean Campus Campaign(10th November 2023) and (16th November 2023) by the NSS unit of our College as part of the Clean India Mission initiated by the Government of India. 8.Cadets of the NCC unit also participated in the Swatchhata campaign (1st October 2023, 28th October 2023 and 25th November 2023) 9. Electoral Literacy Club of our college in collaboration with Election Commission BBMP, organized Voter Registration and Verification Program on 18th January 2024. 10. Electoral Literacy Club in Collaboration with Bahutva Karnataka Organization And Department of Political science organized Awareness Drive for the First Time Voters on 17th April 2024. 11. The Parent –Teacher Committee organized a parent –teacher

meeting on 16th Dec 2023 and 8th June 2024. 12.Book and newspaper drive 8th November 2023

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Pre-Placement Training Program and Career Guidance Sessions	Conducted 5 Placement Training Sessions and 3 Career Guidance Programs
Skill-based Certificate Course	3 certificate courses conducted
Audit of the departmental activities	Internal Academic Audit conducted for all departments and External Practical Audit conducted for all practical subjects.
Activities under IQAC initiative	Activities organized by Departments/Committees under the IQAC initiative- Webinars/Seminars-08, Guest Lectures-33, Inter-Collegiate Competitions- 02, Inter-Class/Inter-Departmental Competitions-23,Workshops-18, Industrial Visits-37, Awareness Programs-10
Structured Feedback from Stakeholders	Feedback collected and analyzed from students, faculty, employer and alumni.
Student Support Activities	Leadership training program for Student Council Members and Prefects
Alumni Meet	Alumni Meet was conducted on 6th January 2024
Outreach and Extension Programs	17 Outreach and Extension Programs conducted.
Shramadhana -Clean Campus Campaign	Shramadhana (campus cleaning) and Clean Campus Campaign(10th November 2023) and (16th November 2023) by the NSS unit

	of our College as part of the Clean India Mission initiated by the Government of India. Cadets of the NCC unit also participated in the Swatchhata campaign (1st October 2023, 28th October 2023 and 25th November 2023)
Parent Teacher Meet	The Parent -Teacher Committee organized a parent -teacher meeting on 16th Dec 2023 and 8th June 2024.
Voter Registration and Verification Program	Electoral Literacy Club of our college in collaboration with Election Commission BBMP, organized Voter Registration and Verification Program on 18th January 2024.
Book and newspaper drive	Book and newspaper drive (8th November 2023)

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	20/11/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	19/02/2024

15.Multidisciplinary / interdisciplinary

The College being affiliated to Bengaluru City University, the Multidisciplinary and Inter-disciplinary approaches in its academic programme is as per University norms. The College also synchronizes its vision to educate Women to think and act as ethical leaders which will help in the creation of a new social order based on human dignity, equality and opportunity with social, political and

economic justice. The College strives to establish a vibrant culture by promoting an open exchange of knowledge and ideas among academia, government, industry, community and society in its academic and other activities, which is executed through the calendar of events for the academic year with activities such as Inter-disciplinary/Multidisciplinary Seminars, Guest Lectures, Workshops, E-Quiz, InterCollegiate Competitions, Panel Discussions, Industrial Visits, Awareness Programmes, Literary and Cultural activities . The College engages students to take up Community Services through Outreach and Extension programmes, National Service Scheme, Rotaract Club, Environmental Education and Value Education towards attainment of holistic multi-disciplinary education. The College follows a flexible curriculum where the student has the option to choose the open elective courses across disciplines as per NEP. This enables the student to have access to multidisciplinar/inter-disciplinary courses.

16.Academic bank of credits (ABC):

The institution is affiliated to Bengaluru City University and efforts are being made by the University in registering on National Academic Depository. The affiliating University, Bengaluru City University has initiated the process of students' registration in the Academic Bank of Credits portal. Students are informed about the registration process and the usefulness of the process. Students have created ABC ID and the college has documented the details. The students are made aware of the importance of the registration which helps the students in multiple entry and exit at the end of each academic year. The Semester End Examination along with the Continuous Internal Evaluation is taken into account for giving academic credits to the students. A student gets the credits as prescribed by the university. As UGC allows 40 percent online courses, students are encouraged to take up online SWAYAM/MOOC courses which will be added to their ABC.

17.Skill development:

The university curriculum has value-added course components with courses such as Environmental Science, Constitution of India, Digital Fluency and Artificial Intelligence. Open Electives are offered across all streams for inter disciplinary approach.These courses help in training and guiding the students on the various aspects of building a career and assist them in exploring new opportunities. The university curriculum also includes skill enhancement courses where the students are encouraged to join various clubs such as Entrepreneurship Club, Rotaract Club, National Service Scheme, National Cadet Corps, YWCA and Eco-Watch Club to

inculcate values and contribute to the society. As UGC allows 40 percent online courses, students are encouraged to take up online SWAYAM/MOOC courses. In addition the college also offers certification courses in their respective disciplines, computer literacy and other disciplines. Every alternate Thursday assemblies are conducted based on the themes that help students to become more socially aware and responsible citizens. The students are given opportunities to enhance the learning process on online platforms through Quiz, Audio Files, Grammar Exercises, Sound Bites(to enhance pronunciation skills). The Students are encouraged to take up MOOC(Swayam,Udemy courses)and other online certificate courses. A Skill based Certificate Course was conducted by Federation of Karnataka Chambers of Commerce and Industry for the PG students of our College. A Pre-Placement drive initiated by the College focused on training students on current industry concepts as well as training for Placement. Training was conducted by Professional Trainers.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The vision of our institution is to educate the individuals to think and act as ethical leaders which will help in the creation of a new social order based on human dignity, equality and opportunity with social, political and economic justice. Our College inculcates these values through the Curriculum, Value Education classes, Awareness Programmes and Assembly conducted by each class. Our institution offers various optional languages for the students in the Under-Graduate programme. The languages offered in the institution are Hindi, Kannada, French, Sanskrit, Urdu and Additional English giving flexibility for the students to choose their language. Political Science and History are offered as major subjects in our institution to promote Indian culture and tradition among the students. Being an affiliated College to the Bengaluru City University, a compulsory paper on the Constitution of India at Degree level across all disciplines has been offered to create awareness on Constitutional Obligations. All students take a course on Environment Studies which gives them insight into Environment Act and Wildlife Protection Act. Health and Wellness is also part of their curriculum where the students develop a positive approach to life. The institution conducted Yoga Session for the students on International Yoga Day. All the days of National importance are celebrated to instill patriotism in students. The Department of Kannada organised BHASHA UTSAV – ON 6TH NOV 2023 jointly with the Department of Hindi. Various interclass activities such as Srujana Chintana -Rangoli-Mandala Kale-Jaanapada Samooha Nritya competitions were held .Dr

Smt. Rajani Jayaram,Dean Jain University , the Chief Guest of Bhasha Utsav, eloquently emphasized the significance of the Indian Languages. The Program has been organized under the theme -EK BHARATH SHRESHTA BHARAT.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Program Outcomes and Course Outcomes is shared with the students and displayed in the institution website. The Course Outcomes leads to Programme Outcomes whereby the vision of the College is attained. At the end of the course, the students understand, apply and analyze concepts. Outcomes are mapped through defining COs and POs followed by measuring attainment levels. To attain higher order learning, the New Education Policy which is implemented , focuses on Outcome Based Education. It emphasizes on holistic development of students by adopting different pedagogies in teaching, learning and evaluation. The various pedagogies like flipped classroom, experiential learning, group discussions, field based learning, project based learning are used in classrooms to promote constructive learning. Continuous Evaluation is done by conducting Internal Assessment tests, Presentations, Case Study, Quiz, Assignments during the semester. This continuous evaluation of the students, help the faculty to analyze the accomplishment of learning outcome of the students. Student centered approach is practiced where faculty acts as a mentor to the students to understand their strengths and weaknesses and create a progressive environment in the institution. The institution's placement cell organises soft skill training programme to train the students for placements and Higher Education.

20.Distance education/online education:

For making the teaching-learning process more effective, the teacher used various technological tools for the learners to get engaged in more creative and collaborative classroom sessions. Students were also encouraged to register for MOOC courses (SWAYAM/ UDEMY). Blended Learning is practiced in the institution. Along with regular classroom sessions which covers the syllabus, the students are asked to access the global resources which enhances their knowledge which in turn gives them more freedom in the learning environment. The faculty of the institution use Microsoft Teams as well as other online platforms for interactive online classes. Many webinars were conducted for the students in this platform. Zoom platform and Google Meet was also used as an option.Google forms were used for assessing the students with online quiz. Google classrooms were created by the faculty to upload the teaching material and to share files with the learners. Students used this platform to upload the assignments.

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**45**

File Description	Documents
Data Template	<u>View File</u>

2.Student	
2.1 Number of students during the year	**1056**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**318**

File Description	Documents
Data Template	<u>View File</u>

2.3 Number of outgoing/ final year students during the year	**351**

File Description	Documents
Data Template	<u>View File</u>

3.Academic	
3.1 Number of full time teachers during the year	**58**

File Description	Documents
Data Template	<u>View File</u>

3.2 Number of sanctioned posts during the year	3

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	33
4.2 Total expenditure excluding salary during the year (INR in lakhs)	163.54871 lakhs
4.3 Total number of computers on campus for academic purposes	154

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution uses ERP Linways for planning, management and execution of academic activities.The Institution being affiliated to Bengaluru City University follows the prescribed curriculum and syllabus. The curriculum is designed in consultation with professional bodies by the BOS. The calendar of events is issued by the University. The institution through IQAC initiatives goes beyond the Curriculum, to equip staff and students by conducting Orientations, Workshops, Seminars, Conferences, Symposium, Guest Lectures, Field Trips and Awareness Programs to empower students and create awareness and serve as a platform to enhance their competencies.

The College also prepares an Academic Calendar of events in line with the University which consists of curricular, co-curricular and extracurricular activities. The Departmental meetings are held to discuss on events/activities for the semester and work load allotment based on the course matrix given by University. Staff and Departmental Meetings are held to discuss the plan of action for

each semester on a regular basis. For effective implementation of the curriculum, Course File, Lesson Plan and Work Records are maintained by the faculty. Relevant teaching methodologies are adopted. The teaching pedagogy and assignments have an element of innovativeness as various approaches are experimented by the faculty.

Different teaching pedagogies like Flipped Classroom, Differentiated Instruction where Specific work /teaching support given for High achievers either as assignment/project/Seminars etc is followed during the Semester. The teaching pedagogy and assignments have an element of innovativeness as various approaches are experimented by the faculty.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://docs.google.com/document/d/17ccygqd_YoatvPmmscaR2ydXFnoGKa9U/edit?usp=drive_link&ouid=109604211700089439247&rtpof=true&sd=true]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Evaluation of a student's skill is the focal point in attaining a Degree. Continuous Internal Assessment and Evaluation helps to ensure that the student has the prerequisites expected of a graduate. The College is affiliated to Bengaluru City University and it adheres to the norms prescribed by the University. The evaluation process includes conducting an Internal Assessment Test twice every Semester, Assignments, Group Discussions, Seminars, Presentations and Quiz. Tests and Assignments are conducted as stipulated by the University and become part of the final Internal Assessment. The Internal Marks include attendance, test and activity. Practical Examinations are assessed by external examiners.

The University provides an academic calendar for the date of commencement and end of classes for every semester. Based on the norms of the University, the Principal and HODs choose dates for academic activities, extracurricular activities and internal examinations. The internal assessment papers are valued and

suggestions for improvement are provided to students. The College has an excellent work culture.

The faculty enter the assessment marks in Linways under Assessment Module and the same is published to the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://docs.google.com/document/d/1NcGbM-u9kV06So8jig4C-YEgHY9KMQhg/edit?usp=drive_link&ouid=109604211700089439247&rtpof=true&sd=true

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

45

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

32

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1318

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute follows the curriculum mandated by Bengaluru City University, weaving crucial social themes like ethics, human values, environmental and sustainability across undergraduate and postgraduate offerings to enlighten and inspire students. The delivery of education is meticulously orchestrated, ensuring a rich and comprehensive learning experience.

The Department of Zoology and Biotechnology conducted a workshop on 'Wealth from Waste: The Science and Benefits of Vermicomposting'.

The Department of Home Science conducted a workshop on 'Fruits & Vegetable Preservation'.

The PG Dept -M.SC Nutrition and Dietetics organized a visit to 'Akshayapatra'.

The Student Welfare Committee organized a training program on Leadership, Fire Safety and an Awareness program on Menstrual Hygiene.

The Eco Watch Club conducted a workshop on Fabric painting '3R: Recycle, Reuse and Reduce'.

The Electoral Literary Club conducted a program on 'Voter Registration and Verification Program'.

The Legal Literacy Club organised a Guest Lecture on Human Rights.

NSS organized an awareness programme on 'Segregation of Waste &Waste Management'.

Rotaract club performed a street play on gender equality to mark world YWCA Day.

NCC organized a program on Mission Lifestyle for Environment (life), Waste Management, and Wildlife Conservation & Environmental ethics.

A Yoga Workshop conducted by the Physical Education Department.

Every alternate Thursday a Value Education hour is followed for both UG and PG and sessions are held on values/ morals and ethics

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

364

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1Zf4A-_lNE71QQ5ch3rR6No5LtvOydjzO/view?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bcwcc.edu.in/2023-2024_Report.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

398

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

179

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Remedial classes are conducted for the slow learners. The classes are organized for students who fail in the semester exams or who require additional help in practical work . Each department organizes these classes depending on the departmental timetable. Every lecturer conducts remedial classes every week and maintains attendance for the same. The students get individual attention and motivation. The lecturers keep a track of the student's academic performance in the next examination. Faculty handling practical subjects see to it that the students catch up with the rest of the batchmates by giving them extra coaching and help them with their record work. Remedial classes have helped these students overcome academic challenges as well as improving their self confidence and personality. In case of advanced learners the subject teachers identify these students and give them challenging assignment topics, powerpoint presentations and make them participate in group discussions and advise them on matters regarding higher education opportunities. They also receive guidance on preparing their resume. They are also motivated to take up online MOOC courses and attend webinars which would enhance their knowledge as well as prepare them for higher education opportunities.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1wPaGIS4RrJOoUU24-zuo1uSfhSINqMer/edit?usp=drive_link&ouid=115585390975945780671&rtpof=true&sd=true
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1056	58

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student centric methods used by faculty across the streams [BA, BCA, B.COM, BSC, BBA] in the institution are Experiential, Participative and Problem-Solving Methodologies.

Experiential Learning – Our college emphasises on best practices like Field/Industrial/Gym visit, Exhibition, Arogya Ahara Mela, Awareness/Rally, Outreach/Extension Programmes, Assignment, Workshop, Conference, Project, Panel Discussion, Quiz/Online quiz, PCR Techniques and Certificate Course.

Participative Learning – To develop students' innovative and creative thinking skills, our institution has designed curricular plans to strengthen their knowledge to present themselves in society as better citizens which includes the following activities.

Participative Learning – Interclass competition, Expert talk, Guest Lecture, Webinar, Online Survey, Panel Discussion, Interclass Analysis (Election), Inter Collegiate Fest, Presentation (group/individual), Seminar online, Career Counselling, Opportunities and Guidance Programme, Inter Disciplinary Guest Lecture, Mini Quiz and Cookery competition.

Problem-Solving – To enhance students in all situations and challenges, students are encouraged to solve problems relating to case studies and business plans.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://docs.google.com/document/d/1cKyE3oNb4XbqUe4P6aFsj6_4J1m9TQkB/edit?usp=drive_link&ouid=11558539097594578067l&rtpof=true&sd=true

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools for effective teaching learning Process. The following tools are used in the teaching learning process in the College. 1) Hybrid mode -Online- offline mode of instruction. Online classes are taken by a few lecturers to provide additional learning or practice exercises to students. 2) Web based learning- links for research articles as well as additional study for the Post Graduate students. 3) Google Classroom, Whatsapp are used for sharing study material. 4) Blended Learning – A mix of classroom teaching accompanied with YouTube videos and other audio-visual techniques like documentaries and movies. 5) E -Resources like NLIST is available in the library that can be used by all students both undergraduate and postgraduate staff and students. 6. Links of Relevant Educative Videos are also given to students. The faculty use these tools to enhance productive learning and this has become an integral part of the teaching learning interaction through the above approaches. These techniques help to supplement chalkboard teaching and students use smartphones and other devices for learning during class hours.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

58

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

795

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Centralized IA (Internal Assessment) is conducted twice in a semester There is an Internal Exam Committee in the College responsible for the conduct of IA exams. As per the decision taken at the Karnataka State Higher Education Council, we follow a uniform pattern of 40 : 60 for IA and Semester end theory examinations respectively and 50 : 50 for IA and Semester end practical examinations respectively. The first component (C1) of assessment is for 20% marks. This shall be based on test, assignment, seminar, case study, field work etc. This assessment is completed after completing 50% of the syllabus of the course and within 45 working days of the semester program. The second component (C2) of assessment is for 20% marks. This shall be based on test, assignment, seminar, case study etc. This assessment is based on completion of the remaining50 percent of the syllabus of the courses of the semester. During the 17th - 19th week of the semester, a semester end examination shall be conducted by the University for each course. In case a student could not take the test on a scheduled date due to genuine reasons, the exam committee in consultation with the concerned teacher shall decide about the genuineness of the case and decide to conduct a special test before commencement of the concerned semester end examinations. The Internal assessment marks shall be entered in the University portal at least 10 days before the commencement of the University examinations.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://docs.google.com/document/d/1NBhqc5lX a1N_s1YXs8gFmetODoXVzjYC/edit?usp=sharing&ou id=108054272607101658451&rtpof=true&sd=true

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution has an active Grievance Redressal Mechanism for Internal Assessment. The students can also submit the grievances offline/online which will be referred to the Grievance Redressal Committee. A Grievance Box is placed in the College. The Committee takes up any grievances related to internal and external assessment and resolves it.

Internal Assessment Grievance UG/PG

For any evaluation related grievance, the students are also free to approach the subject teachers once the internal assessment marks are released and can get them clarified. If the grievance is not redressed by the subject teacher, the matter is taken to the HOD and the Grievance Redressal Committee. If still unresolved the matter is taken to the Principal. The Principal in consultation with the respective department will examine the matter in detail and initiate necessary action. The process is completely transparent. The external xamination grievances are addressed by the Administrative Office. The Grievance letter from the student is received by the office and is forwarded with a covering letter to the examination section of BCU.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1CZoMRFQ8wcK Kw1hnzkHVAy3DZUsjHkzG/view?usp=drive_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution imparts Outcome Based Education across all programmes and courses within the framework of the University guidelines. The POs and COs for all the programmes offered by the institution are framed by the University and are uploaded in the University website. The institution also uploads the POs and the COs on its website.

The Department Heads discuss the POs and the COs with the faculty and ensure that the lesson plan and the planning of various components of the internal assessment (tests, presentations, projects, assignments etc) are OBE compliant. The institution conducts seminars to help the faculty imbibe the OBE concept.

The students are oriented about the POs in the Induction Programme conducted to the first year students. The faculty members communicate to the students the POs,COs and the syllabus at the beginning and completion of every module and the same are available to the students on the institution's LMS, Linways. The internal assessment components are mapped in Linways to the various COs and

each CO is mapped to the POs which are published to the students. The CO is printed for each question on the question paper with Bloom's Taxonomy to emphasize that the syllabus is outcome based.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/document/d/1SzYWXNtuOxZMhvfqzidmM_A0xNaT-ZGz/edit?usp=sharing&ouid=115585390975945780671&rtpof=true&sd=true
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs is systematically evaluated by the institution using direct and indirect assessment tools. Internal Evaluation is used as the evaluation parameter. The guidelines for evaluation are given by the university. It is a formative evaluation done through internal assessment components such as tests, assignments, presentations etc. Indirect assessment tools such as student achievements and student progression are also used.

The COs is mapped to the POs by the faculty. The internal assessment components are designed to be OBE compliant. Every question of the internal assessment is mapped to the respective COs and is published to the students. The assessment marks are entered question wise.

Simple Average Rule is used in the calculation of PO & CO attainment and threshold limit has been set. This entire process is supported by the institution's LMS, Linways.

Threshold limits for the attainment of POs and COs are

The level of attainment is said to be

'Highest' or '3' when above 60% of the students scored more than class average

'Higher' or '2' when 50% - 60% of the students scored more than class average

'High' or '1' when less than 50% of the students scored more than class average

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1z5VrYIGmw20 0LtZlLnI1eu53xVFlSFAN/view?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

268

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://bcwcc.edu.in/pdf/ANNUALREPORT2023-24 .pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bcwcc.edu.in/2023-2024_Report.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation plays a key role in enhancing education by encouraging students and faculty to adopt better problem-solving methods. Our

institution fosters this culture through research activities, incubation programs, and annual workshops on topics like innovation, IPR, and entrepreneurship.

Students actively participate in webinars, guest lectures, workshops, and seminars on subjects like molecular techniques, food preservation, and angel investment. These programs equip them with valuable skills and entrepreneurial insights to launch their own businesses.

The institution's Entrepreneurial Cell (E-Cell) organizes events such as Start-up Melas, E-Mela, and $1 Venture, providing students with networking opportunities and a platform to showcase their entrepreneurial ideas. The 10-day E-Mela allows entrepreneurs to promote their businesses on campus, while $1 Venture helps students learn how to make smart financial decisions.

Our inter-collegiate fest Ignite brings together 13 colleges, where students compete in events like business plan creation, fashion shows, and entrepreneurship challenges to sharpen their business acumen.

The Institution's Innovation Council, established on November 22, 2023, in line with the Ministry of Education's guidelines, focuses on promoting IPR, innovation, and entrepreneurship. These initiatives support students in developing entrepreneurial strategies and turning their ideas into impactful innovations.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://bcwcc.edu.in/Entrepreneurshipcell-E-Cell.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS unit provided two outreach programs for Little Sisters of poor in Hosur and K R Market community. It was a great opportunity for volunteers to serve the underprivileged community. The Student Welfare Committee and student council organized an incredible outreach program that aimed to provide 40 kits of groceries to needful families in the slum. An outreach was organized by the chapel committee. 10 students were taken for outreach to share gifts and a few stationary materials; they also visited CSI Hospital Geriatric ward and prayed with the patients. P G Department of Nutrition and Dietetics visited Ashadeep girls home which is a social service organisation located in Shivaji Nagar. Rotaract club under the community service program visited YWCA primary school K S Gardens to teach the children math and English and also organised sports activities for the children. The club also visited senior citizens of Nightingale Sandhya Kirana and sponsored lunch under the Banner of Naguvina Sambhrama. Science Departments like Botany, Chemistry, Biotechnology and Zoology visited Zion Home and Joel Memorial Charitable Trust to know the value of parents and home.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1A0oTp6GqClAbl1ZZrf9k79prA9X9fMKM/view?usp=sharing
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

68

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

829

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

359

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has ample infrastructure and physical facilities required to carry out the teaching and learning procedures efficiently. The college has 31 classrooms, 2 seminar halls, 2 Libraries, and 19 labs to meet the needs of various streams of

courses, of which a total of 24 rooms are equipped with LCD projectors. A functional elevator has been installed to ensure easy access to all floors, accommodating the needs of students with disabilities. The college has 2 seminar halls, one in the UG block and the other in the PG block which have a seating capacity of 200 people each which are regularly used for seminars, presentations, and conferences. The college has four Labs for Psychology and three for Nutrition, two Labs for Computers and Chemistry, one Lab each for Commerce, Language, Biotechnology, Botany, Zoology, Mathematics, Physics, and electronics, and a Textiles Lab that is well stocked with the required instruments and equipment. The computing resources are consistently refreshed to guarantee peak performance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/19y1s22nrmpuA6VGf8OQj9Wa4ove755Th/view?usp=drive_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

he institution possesses sufficient amenities to facilitate cultural activities. Within the premises, there are seminar halls available for such events. The first-floor seminar hall, situated in the UG block and established in 2004, has the capacity to accommodate 300-400 individuals. It spans an area of 4136 square feet. Another seminar hall is situated in the PG block, established in 2016, with a seating capacity of up to 200 people. This space covers an area of 2400 square feet. In addition, an open stage was constructed in 2017 within the quadrangle, capable of accommodating a maximum of 1000 people. The stage itself measures 768 square feet. The utilization of these venues is determined by the audience size.

The college shares its playground and basketball court with sister institutions - Mitralaya Girls' High School and United Mission Degree College, both located 200 meters away from the campus. Additionally, the college features a basketball practice area within the quadrangle, along with a badminton court near the cafeteria. Indoor games such as chess, carrom, and table tennis are enjoyed in the sports room, which is also equipped with basic gym equipment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1pkTjzMWCM2y KUt4RPQsrE58lqyrlSDxh/view?usp=drive_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.00446 Lakhs

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has a total of 22767 books. The institutional membership

with DELNET & N-LIST gives access to 18 Lakh e-journals and 10 Lakh to e-books apart from other e-resources.. Subscription to e-Shodh Sindhu, JSTOR, EBSCO and e-PG Pathashala is also through N-LIST.

An orientation program was conducted for the students to accesse-resources throughLINWAYS -an ERP

The library is fully automated & all the books are bar-coded. The library has an Open Access System. It also has a separate reprography section for photocopying, printing, and downloads. There is a section that consists of a collection of rare books, some of them over a hundred years old. The Book Bank collection consists of 1328 books.

The library has an institutional membership with N-LISTand DELNETwhich is renewed every year.

- LIBSOFT

- Nature of automation-Fully automated

- Version - 9.8

- Year of Automation - 2017

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://drive.google.com/file/d/1zCLYTuATfLteUm-zWtbPVZxbTUQm_u5p/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.61427Lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

227

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college boasts well-equipped IT facilities, with a total of 195 computers strategically placed in the Labs, Libraries, and Staff rooms. These computer systems undergo regular maintenance and periodic upgrades to ensure optimal performance.

In terms of internet connectivity, the college has two reliable service providers: ACT and Airtel. ACT (Atria Convergence Technologies) was initially subscribed in the 2019-2020 academic year with a 200 Mbps bandwidth, which has since been upgraded to an impressive 1000 Mbps to cater to the main campus. This high-speed connection can support up to 500 computers. For the PG and Management Block, One Broadband has been subscribed to from 2023-2024, providing a bandwidth of 300 Mbps, which can accommodate up to 50 systems based on usage and requirements.

Furthermore, 30 classrooms are equipped with LCD projectors and screens, ensuring an enhanced teaching and learning experience. The Language Lab and Seminar Halls also feature LCD projectors and screens for effective presentations. Additionally, all labs are equipped with LAN/Wifi facilities to facilitate connectivity.

It's worth noting that the total number of computers has seen an increase from 175 to 195 in the year 2021, accompanied by a bandwidth upgrade from 200 Mbps to an impressive 1000 Mbps.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1EBjZPIKqT6e AJtRIbaDYnguyIZWgnEmv/view?usp=sharing

4.3.2 - Number of Computers

154

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

35.18497Lakhs

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The college is equipped with a full-time Supervisor and an Assistant Supervisor who are supported by a team of 32 maintenance staff members. Issues related to facility maintenance are formally communicated to the Principal in written reports. Requisitions for requirements are given in writing to the Supervisor, who then forwards these reports to the Principal. Necessary actions are taken. In case of repairs, the requisition is given to the Supervisor who maintains a register and follows it up in the same.**

- **Inventory and Departmental Stock registers are maintained by the respective Departments.**

- **The college's website is managed and maintained by IINTEGRO**

INFOTECH

- **Attendants are present to assist the Librarian and the laboratories in ensuring smooth operations.**

- **Student attendance is meticulously recorded and managed with the assistance of LINWAYS.**

- **The elevator of the college is being maintained by HEPHZI ELEVATORS PVT. LTD.**

- **All photocopying machines are serviced by GALAXY IMAGING TECHNOLOGIES.**

- **The college's backup generator is taken care of by ALPHA GENERATOR SERVICES**

- **To ensure a stable power supply, voltage stabilizers and UPS systems have been installed. Additionally, the campus boasts a total of 5 water purifiers for clean drinking water.**

- **The security of the college premises is overseen by I-SECURITY SERVICES, with biometric systems and CCTVs in place for enhanced security measures.**

- **The college is committed to responsible waste management and segregates waste into wet and dry categories.**

- **Rainwater harvesting is employed for gardening purposes, and the college has a well-organized parking facility to accommodate students and staff.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1ghfH3_Kuz_7 CGfAqk28oa-ZLj1eW9-X7/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

26

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

235

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://bcwcc.edu.in/Capacity_Building_Initiatives.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

312

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

312

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

80

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council members are elected democratically and the student council elections were conducted using electronic voting machines. The council consists of nine UG members and one PG

representative who are assisted by Class Prefects, Cultural
Prefects, Sports Prefects and Chapel Prefects of each class. The
'Leadership Training Workshop' was organized for the council members
and class prefects. The college promotes co-operative governance by
involving student council as a vital stakeholder in the
institutional decision making and works in collaboration with staff
& management. Student council represents the views of the students
to college administration and coordinates activities of the various
departments and clubs.

To promote an environment conducive to the educational and personal
development as defined in the mission statement of the college,
council members in coordination with student welfare committee
organized several programs to inculcate social responsibility among
students. Programs such as 'Leadership Training Workshop' for the
student council members and class representatives, Awareness on
menstrual hygiene & fire safety, inter-class competitions and ethnic
week provided a platform for the students to showcase their hidden
talents. The college maintains a highest standard of quality
education and to assure transparency, it has student representatives
in IQAC and ICC Committees.

File Description	Documents
Paste link for additional information	https://bcwcc.edu.in/StudentWelfareCommittee23.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Committee played a key role in organizing the "A Trip to Nostalgia" reunion event on January 6, 2024, where they facilitated the Alumni Council elections

On June 11, 2024, the Department of Management Studies hosted the Intercollegiate Management Fest NISHKA 2024, themed "Trailblazers - Charting New Paths." The event was graced by alumna Ms. Ujjwala Karthik as the chief guest, with alumni Ms. Stuthi Peter, Ms. Simran, and Ms. Divya serving as judges for various events

On December 11, 2023, the National Cadet Corps (NCC), in collaboration with the PG Department of Nutrition and Dietetics, organized a seminar titled "Millets for Healthy Life." The session featured alumna Ms. Kavitha M and Ms. Sarah Mehmood, Assistant Professor in Nutrition and Dietetics, as guest speakers.

The 34th Annual Athletic Meet held on June 14, 2024, at United Mission Degree College was a significant event. Ms. Saujanya. K.G National athlete, Alumna was the Guest of Honor

The International Yoga Day was conducted in the college campus on June 21, 2024. Dr. Shobha Indra Kumar, "Fit India Ambassador for Bengaluru Academy '' and an esteemed alumnus of our college, was the Guest of Honour.

File Description	Documents
Paste link for additional information	https://www.bcwcc.edu.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision To educate individuals to think and act as ethical leaders which will help in the creation of a new social order based on human dignity, equality and opportunity with social, political and economic justice Mission To be a prominent Christian Educational Institution in the country which values academic achievement, personal freedom and integrity, dignity and respect of the individual, tolerance and service to fellow human beings

The institution is guided by the vision and mission in all the academic and administrative commitments. The leadership of the institution strives to ensure the participation of all stakeholders by strengthening the various statutory and non-statutory bodies functioning in the College. There is representation of senior teaching staff in decision making bodies like Governing council and the Pension fund.

The department heads and faculty are empowered to prepare and deploy perspective plans through the IQAC and various clubs like Value education, Student Christian Movement (SCM), Rotaract Club, Chapel service, Youth Red Cross, Anti Ragging Committee, National Service Scheme (NSS), Eco Watch Club, Placement cell, which strives to foster a new social order based on human dignity, equity and equality, economic, political and social justice

File Description	Documents
Paste link for additional information	https://bcwcc.edu.in/vision&mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a decentralized and participative management system that looks into academic and administrative aspects. The Head of the institution, the Principal is the key decision maker However, the responsibilities pertaining to academics are decentralized and the individuals or the committees concerned enjoy autonomy in the decision-making process.

Two Senior staff members are appointed as academic coordinators who oversee the continuous improvement initiatives of the college.

Selected faculty members assist the principal through the key decision-making bodies and portfolios mentioned below:

Academic coordinators

Internal Quality Assurance Cell

Student Welfare Committee

Staff Welfare Committee

Examination Committee

Coordinators for special programs

Heads of Departments

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1hSvv1BZPAIwGVjqu4ieihIHSYyJwRPNk/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A two days pre-placement training was organized for all the Bcom and BBA students on 3rd and 4th of April 2024 which was conducted by Innovate and create consultant Bengaluru, the session mainly focused on preparing students for placements. The trainer MR Praveen Kumar (Quality consultant project manager and strategic planning head) explained topics like group discussion ,personality development and interview strategies, and insight was provided to students on how to crack the interview. The students found the session very informative and interacted with the corporate expert.

The college had organized a mock NAAC visit on 28th august 2024 at 9:00 am this visit was initiated to provide insights for teaching and non teaching staff for the actual NAAC visit . The resource person was DrBadrunnisa-Head Quality control Krupanidhi group of Institutions Bangalore

Counselling provided students with counselling facilities for their conflicts, academic problems , career problems and social related problems . The counsellor gets involved in meeting the students and the parents regarding their problems and attendance shortage in particular, making sure students have a minimum of 75 % attendance.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bcwcc.edu.in/PlacementCellInitiatives.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Chairman and Board of Management carry on the executive functioning based on the constitution of the parent body,CSI-Karnataka Central Diocese. Each Institution and its functioning are headed by its Principal, in consultation with the Board of and Governing Council which abides by the Service Rules of the Institution. This ensures transparency, accountability and inculcates a sense of responsibility amongst the staff.

The Principal constitutes various committees, headed by senior faculty as Convenors who plan and implement the activities of the respective committees.

IQAC Convenors, Criteria Heads, Deans and HODs plan and coordinate programmes and Departmental activities.

Recruitment of staff is done through newspaper advertisements when vacancies arise.

Candidates who fulfil the eligibility criteria in terms of qualification an experience are screened for the next round of Interview.

The Interview Panel is chaired by the Principal, Subject Experts, and the HOD.

Promotional Policies:

The teaching staff is given Academic Grades based on their Educational Qualifications & Years of Experience in this Institution.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/16jrUWvXzjuBttqBfxO6gpitB7Y4wHYrVGQGjS4zza-M/edit?usp=sharing
Link to Organogram of the institution webpage	https://www.bcwcc.edu.in/pdf/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The instituition provides various welfare measures for the staff which are as follows

- Medical Insurance is provided to every staff member of the institution.

- Teacher's Day gift is given to all the faculties

- May Day gift is given to all the maintenance staff.

- Equitable Christmas gift is given to every member of the Institution, practicing Christian values.

- Permission to attend National and International Seminars/ Workshops is provided and faculties are encouraged to present papers, publish books and articles.

- 50% Fee Concession is given to the children of the staff.

- Coffee and Tea is provided to all the staff

- 2 sets of Uniforms were provided for the support staff

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1oUTyu770jASIDbO4SBdfytz0fFycGBM7/edit?usp=sharing&ouid=108054272607101658451&rtpof=true&sd=true
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

55

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for teachers is conducted to gain an annual insight of performance levels of the teaching staff. This is based on the parameters like student feedback, Parent feedback. Student feedback of each teacher is collected every semester. Classroom Page 58/75 15-02-2024 10:04:11 Annual Quality Assurance Report of BISHOP COTTON WOMEN'S CHRISTIAN COLLEGE Observations are done to gain the

insight of the teaching learning process and the level of subject competence.Self Appraisal forms are filled online by every faculty member at the end of the academic year. Self-appraisal feedback involves each staff assessing their own performance and providing constructive insights. This practice helps them develop self-awareness and the ability to set goals for improvement.

The focus is on their jobspecific skills, teamwork, communication, problem-solving, and any additional responsibilities. Achievements are highlighted, areas for development are suggested, and goals are set for the upcoming appraisal period. Constructive feedback can help improve their performance and job satisfaction.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1pJHdCAhk8kYxl2E9pzEeKTi1j1rVw60f/view?usp=drive_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audits:

Fee Scrutiny: Principal reviews the Daily Collection Book on quarterly basis, verifying fee collection accuracy.

Reconciliation: Accounts Manager reconciles all expenses in Tally software.

Board Review: Financial statements are presented to the Board of Management for review and approv

External Audit

Independent Auditor: Mr. Raviteja Bunga of Bunga Raviteja and Associates conducted the audit.

Audit Report and Objections: The audit report documented financial findings and any potential discrepancies.

Objection Resolution: The Board of Management met and discussed the audit objections, reaching amicable resolutions.

Financial Decision-Making:

Board Meetings: Financial planning and strategic decisions are made by the Board of Management.

Governing Council and Working Committee: These higher bodies provide additional input and approvals.

Implementation: Treasurer and Principal oversee the execution of financial decisions.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1M_wED2mpVbBW-txm4MZMOKIZFGROZxBf/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6,94,689

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College relies primarily on student fees.

Strategic Mobilisation:

- **Annual Budget Planning:** A Comprehensive budget is prepared at the start of each year, outlining anticipated expenses and resource requirements.

- **Board Approval:** The Board of Management scrutinises and approves the budget, ensuring responsible fund allocation.

- **Contributions:** College welcomes contributions from diverse sources, including alumni, corporate sponsors, grants and endowments.

Optimum utilisation of Funds:

- **Transparency :** Actual expenses are presented and ratified in Board meetings, promoting financial accountability.

- **Prioritization and Needs Assessment:** Funds are directed towards key priorities, with regular needs assessments guiding resource allocation.

- **Strategic Investments:** Investments in infrastructure, academic programs, and student support ensure optimal resource utilisation for institutional growth.

In conclusion, the College balances its self-financed model with active resource mobilisation. This ensures financial stability and strengthens its commitment to providing holistic education.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice 1: Mentoring

Each student is assigned a dedicated mentor who provides guidance beyond academics, helping with various aspects of student life. Every class has a mentor who is available for one-on-one interactions with students.

Practice 2: CO-PO mapping :

The Internal Quality Assurance Cell (IQAC) has embarked on a comprehensive initiative to attain and map course outcomes and program outcomes with the aim of promoting quality in academics. This process involves systematically defining and measuring the specific learning outcomes that students are expected to achieve upon completing a course or program.

Practice 3: Student feedback and satisfaction

The Internal Quality Assurance Cell (IQAC) has put in place a comprehensive student feedback and satisfaction system designed to gather detailed insights into the quality of academic programs and services offered by the institution.

Practice 4: Accreditation and Ranking

the IQAC has played a crucial role in preparing the institution for accreditation and ranking exercise ensuring that our institution meets the highest standards of quality and excellence

File Description	Documents
Paste link for additional information	https://bcwcc.edu.in/2023-2024_Report.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC employs several practices to enhance the effectiveness of teaching and learning processes within the institution.

Annual Academic Audits: It conducts annual academic audits, requiring each department to perform a SWOC (Strengths, Weaknesses, Opportunities, and Challenges) analysis based on academic results,

research projects, curriculum implementation, and ICT integration. The IQAC critically assesses these audits, providing feedback and recommendations for quality enhancement, fostering a culture of continuous improvement and accountability.

Stakeholder Feedback: Stakeholder feedback from students, parents, staff, and alumni is gathered to facilitate reforms in the teaching-learning process. Regular assessments of teacher performance through student feedback are meticulously analyzed and communicated to teachers.

Memorandums of Understanding (MoUs):The IQAC, in collaboration with the placement cell, signs MoUs with academic and industrial partners to enhance internship opportunities, research initiatives, and placement prospects for students. These collaborations prepare students for industry demands by providing practical experience and training.

Use and Enrichment of ICT Infrastructure:The integration of ICT tools in the teaching-learning process is consistently encouraged. The IQAC develops plans for each department to enhance ICT infrastructure, promoting its use in academic and laboratory settings.

File Description	Documents
Paste link for additional information	https://bcwcc.edu.in/ICTtools.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.bcwcc.edu.in/annual_report.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Specific facilities for women in terms of:

1. Safety and Security The campus ensures safety through strict ID checks for all students and staff. Visitor logs are maintained at the entrance to restrict unauthorized access. About 82 CCTV cameras monitor activities across classrooms, laboratories, and the library, with recordings accessible to the Head of the Institution. Security guards, including women, oversee discipline floor-wise. Fire extinguishers are installed on every floor and in laboratories. An Anti-Ragging and Anti-Sexual Harassment Committee fosters a safe environment, while a Grievance Redressal Box addresses complaints. Periodic awareness programs on safety, security, and cybercrime are conducted. Female faculty accompany students on field trips to ensure safety.

2. Counselling A full-time Counsellor addresses emotional and psychological concerns of students and staff. Faculty mentors provide individual guidance, addressing issues like attendance and fostering personal growth. The Counsellor recently delivered a talk on "Positivity in Life" for Journalism students. Value education classes, conducted by class teachers, focus on moral and ethical values, life skills, interpersonal relationships, and personality development to help students become responsible citizens.

3. Common Room The College provides infirmary services with essential facilities like cots, wheelchairs, and first-aid kits. Restrooms are equipped with sanitary napkin vending and incineration machines. Facilities like elevators, ramps, railings, and accessible

restrooms cater to specially-abled students.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1O-L2-GxTlwD_3hdjMCAqSKS4HVXvRdkD/view?usp=drive_link
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1N0swVQpZunhsA6D2BkYP96_X49wF0RTN/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. **Alternate sources of energy and energy conservation measures**
2. **The college has implemented several eco-friendly initiatives to promote sustainability and reduce its environmental impact.**
3. **Energy Conservation: LED tube lights have been installed throughout the campus, reducing electricity consumption. All computer labs use energy-efficient LED/LCD monitors, and lights and fans are switched off when not in use. Daylight integration in classrooms, staff rooms, the computer lab, seminar hall, canteen dining area, and library reduces the need for artificial lighting. Students are encouraged to use electric vehicles to decrease non-renewable fuel consumption. Calculations for cost savings and CO_2 reduction due to LED fixtures are also considered.**
4. **Waste Management: The college segregates waste into wet and dry categories and ensures proper disposal through BBMP. Green**

containers collect biodegradable waste, blue ones are for recyclable materials, and red containers are for hazardous waste. Liquid waste is treated and neutralized, and biomedical waste is sterilized via autoclave. Organic waste, including canteen waste and plant leaves, is composted through vermiculture. E-waste like computers and batteries is managed through a buyback system.

5. **Water Conservation:** Rainwater is harvested through filters and stored in tanks for reuse. A BWSSB water flow meter monitors usage, ensuring accountability and water conservation. Bunds prevent soil erosion and increase water infiltration.

6. **Green Campus:** The college maintains 90+ plant species, and rainwater is used for irrigation. The maintenance team ensures the campus stays clean and green.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic	A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Student Council with NSS and NCC, celebrates key national festivals like Republic Day, Independence Day, and Kannada Rajyotsava. On 26th January 2024, the NSS and NCC units organized the 75th Republic Day celebrations. The event began with flag hoisting at 8:00 a.m. on the college lawn, followed by the National Anthem. Cultural program featured a Republic Day pledge, skit, group dance and song. The celebration helped the students to reflect on the importance of national festivals and their political significance.

The Department of Kannada, in association with the Department of Hindi, organized BHASHA UTSAV on 6th November 2023. The event included interclass competitions such as Rangoli and Mandala Art. This helped the students in understanding linguistic harmony.

A training session for NSS volunteers to assist polling officers during the Parliamentary Election 2024 was held on 20th April 2024 at Dr. BR Ambedkar Bhavan. The session focused on election duties, including queue management at polling stations, with 15 volunteers in attendance.

The Rotaract club carried out a biscuit donation drive on the 19th of august 2023. The target group was, 673 children from government schools. This helps the students to develop the concept of empathy and giving back to the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision of BCWCC is to educate the individuals to think and act as ethical leaders which will help in the creation of a new social order based on human dignity, equality and opportunity with social, political and economic justice. Our college inculcates these values through the curriculum, value education classes, awareness programmes and webinars.

The University has introduced a compulsory paper on the Constitution of India at Degree level across all disciplines to create awareness and sensitize the students and employees to constitution obligations,as a part of strengthening the democratic values. Also, all students take a course on Environment studies which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns.Manyprograms are conducted by various clubs of the college like Rotaract,NSS,NCC,Student Welfare Committeeto educate students about their rights.

The legal literacy club organized a guest lecture on the topic Human Rights, to observe the International Human Rights Day on 8th December 2023.

The NSS unit observed Rashtriya Ekta Diwas (National Unity Day) on 30th October, 2023, the birth anniversary of Sardar Vallabbhai Patel.

The NSS volunteers participated in the following activities on Constitution Day on 26th November 2024, to commemorate the adoption of the Constitution of India and to gain awareness of the ideals and principles the Constitution upholds and to acknowledge the contribution of our Founding Fathers.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1UX5FHQBZVIrRy985TLCBx3gpYCB_NpNC/view?usp=drive_link
Any other relevant information	https://drive.google.com/file/d/1DFIXOFfFaOHdNt3FLS5TCopgJCofvMgz/view?usp=drive_link

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At Bishop Cotton Women's Christian College celebration of the national festival holds a great importance. It is an occasion when the whole college unites under the blanket of nationalism and celebrates the festival with joy and integrity. It also helps to commemorate the hard work and sacrifices of the freedom fighters. National anthem is sung in the college assemblies and at all the important functions of the college. This helps to instil a sense of patriotism in the students. During the celebration of Independence Day and Republic Day, National flags are distributed to faculty, staff and students to instil a sense of pride amongst them. The NSS,

NCC units along with the Student Council organise many cultural programs to address prevailing social issues. The student staff and alumni participate and rejoice during this celebration with great patriotic fervour. The Institution also commemorated the birth anniversary of Mahatma Gandhi. The students share the teachings of these eminent personalities through speeches and posters. On Teachers day too, the student council puts up a show to express their love and gratitude for their teachers and salute the great Teacher Dr.Sarvepalli Radhekrishnan.

Also, the college observes various international events to spread awareness on various issues. During the commemoration of each international day many activities based on the theme have been conducted.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title of the Practice 1: Student Development Initiatives.

2. Education Enrichment Program.

2. Objectives of the Practice :

- To improve communication, presentation skills, Critical thinking, teamwork.
- To provide guidance, demonstrate their skills of creativity.
- To facilitate smooth transition and foster connections.

3. The Context: The Students are encouraged to learn beyond the prescribed curriculum in order to be well equipped to face the world and the challenges that often need to be addressed includes the commitment of students within a short time.

The practice creates a platform to contribute to a social cause and

the challenges lies in more students volunteering to contribute to the cause.

4. The Practice: Public Speaking Skill to encourage effective communication skills and to reduce stage fear, seminars, Bulletin Boards, Campus ventures and field visits.

Conducting theme-based assemblies, awareness drives clean campus by waste segregation.

5. Evidence of Success: This povides an opportunity for the students to face their daily challenges, improvement in their performances, sharpen entrepreneurial skills.

The students have a sense of responsibility and awareness towards the needs of the society.

6. Problems encountered and resources required: The time constraint with the semester scheme, permissions for the visits, and the parents' consent. The resources required would be more companies to open for visits and internships.

The safety of the students, selfless volunteering and generous sponsors.

File Description	Documents
Best practices in the Institutional website	https://bcwcc.edu.in/best-practices.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Restored for Reuse

The college has several practices that prioritizes the social concerns of the environment.such practice is the vermicomposting. The fallen dried leaves and the small twigs are collected and treated for it to be converted to be of use. These waste materials are collectedand treated with the earthworms to continue with the process of converting the waste into auseful manure. An expert in this field is called to brief about the process to the students

andthe gardeners. After which the process is carried on and monitored by them. At the end of theincubation period the product formed is called the black gold and is being used for gardeningpurposes. Some amount of the produce is also sold to the faculty members and the students ata minimal cost in order to encourage the entrepreneurial skills among the students.Another way of reusing the waste is by collecting all the old newspapers, answer scripts,waste papers from office are outsourced to an external unit when they recycle the paper wasteto use products like files, paper bags and some stationary materials. By this way we practicerecycling of waste materials and convert them to be useful products.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- **Increase Paper Presentations among staff and students**

- **Teaching Learning - Better Innovative Teaching Methods.**

- **Alumni Registration.**

- **Initiate Minor Projects and develop Research Culture.**

- **Facilitating Faculty members to attend FDPs conducted by other colleges.**

- **To inculcate Research Culture in the Faculty Members.**